

trane elibrary

trane elibrary is a comprehensive digital resource designed to provide HVAC professionals, contractors, and facility managers with easy access to a vast collection of technical documents, product manuals, specifications, and training materials related to Trane products and solutions. This platform serves as an essential tool for anyone involved in the installation, maintenance, and operation of Trane HVAC systems. By offering up-to-date information and detailed technical content, the Trane eLibrary enhances efficiency and accuracy in project execution. This article explores the features, benefits, and practical applications of the Trane eLibrary, along with guidance on how to navigate and maximize its use. Additionally, it highlights how this repository supports ongoing education and compliance with industry standards. The ensuing sections will provide a structured overview to help users fully leverage the capabilities of the Trane eLibrary.

- Overview of the Trane eLibrary
- Key Features and Benefits
- How to Access and Navigate the Trane eLibrary
- Types of Resources Available
- Applications and Use Cases
- Supporting Training and Certification

Overview of the Trane eLibrary

The Trane eLibrary is a centralized digital platform that consolidates a wide array of technical documentation related to Trane's HVAC products and services. It is designed to streamline access to essential information such as installation guides, operation manuals, product data sheets, and engineering specifications. This resource plays a pivotal role in supporting professionals throughout the lifecycle of HVAC systems—from initial design and selection to installation, maintenance, and troubleshooting.

As an authoritative source, the Trane eLibrary ensures that users have access to the most current and accurate data, reflecting the latest innovations and updates from Trane. This enhances decision-making processes and helps maintain high standards of performance and safety in HVAC projects.

Key Features and Benefits

The Trane eLibrary offers several features that contribute to its effectiveness and popularity among HVAC professionals. Its user-friendly interface and comprehensive content make it an indispensable tool for efficient project management and technical support.

Comprehensive Content Repository

The eLibrary encompasses a broad spectrum of documents, including:

- Product specifications and technical bulletins
- Installation and maintenance manuals
- Engineering and design guides
- Software and control system documentation
- Safety and compliance information

Regular Updates and Accuracy

One of the standout benefits of the Trane eLibrary is its commitment to providing up-to-date information. Regular updates ensure that users have access to the latest product revisions, new releases, and regulatory compliance standards, reducing the risk of errors and outdated practices.

Time-Saving Accessibility

By offering instant access to all relevant documentation in one location, the eLibrary minimizes the time spent searching for specific information. This allows technicians and engineers to focus more on project execution and less on administrative tasks.

How to Access and Navigate the Trane eLibrary

Accessing the Trane eLibrary is straightforward, typically requiring registration or login credentials provided to authorized users such as contractors, distributors, and facility managers. The platform is designed to be intuitive, allowing users to quickly locate the documents they need through categorized menus and search functions.

Registration and Login Process

Users generally need to create an account or receive access credentials through their affiliation with Trane or an authorized distributor. This controlled access helps maintain document security and ensures that proprietary information is shared responsibly.

Search and Filtering Tools

The eLibrary features advanced search capabilities that allow users to find documents by product name, model number, document type, or keywords. Filters help narrow down results based on document date, format, or category, making navigation efficient even in a large database.

Download and Print Options

Most documents within the Trane eLibrary can be downloaded in PDF format for offline use or printed directly from the platform. This flexibility supports technicians working in various environments, including job sites without reliable internet access.

Types of Resources Available

The Trane eLibrary hosts a diverse range of resources that cater to the needs of different stakeholders in the HVAC industry. These resources are designed to support every phase of HVAC system management.

Technical Manuals and Installation Guides

Detailed manuals provide step-by-step instructions for installing and servicing Trane equipment, ensuring that installations meet manufacturer specifications and industry standards.

Product Data Sheets and Specifications

These documents offer in-depth technical details such as dimensions, performance data, electrical requirements, and compatibility information critical for engineers and designers.

Software and Control Documentation

With the increasing integration of smart controls and building automation, the eLibrary includes software guides and programming manuals to assist with system configuration and optimization.

Training Materials and Compliance Documents

Users can access training modules, safety protocols, and compliance checklists that help maintain regulatory adherence and promote best practices within the industry.

Applications and Use Cases

The practical applications of the Trane eLibrary extend across various professional roles and project stages, enhancing overall HVAC system performance and reliability.

Design and Engineering Support

Engineers utilize the eLibrary's design guides and product specifications to select appropriate equipment and ensure system compatibility with building requirements.

Installation and Maintenance

Technicians rely on installation manuals and maintenance schedules to perform accurate setup and routine upkeep, minimizing downtime and extending equipment lifespan.

Troubleshooting and Repairs

Access to diagnostic tools and technical bulletins enables quick identification and resolution of issues, reducing service times and improving customer satisfaction.

Project Management and Documentation

Project managers use the eLibrary to verify compliance with contract specifications and maintain accurate records of equipment and procedures throughout the project lifecycle.

Supporting Training and Certification

The Trane eLibrary also functions as an educational platform, providing resources that support ongoing professional development and certification efforts within the HVAC industry.

Online Training Modules

The eLibrary offers interactive training materials covering product operation, safety protocols, and system optimization techniques, facilitating continuous learning for technicians and engineers.

Certification Preparation

Materials designed to prepare users for industry certifications help ensure that professionals meet recognized standards of competency and expertise.

Knowledge Updates and Industry Trends

Regularly updated content keeps users informed about emerging technologies, regulatory changes, and best practices, fostering a culture of innovation and compliance.

Frequently Asked Questions

What is Trane eLibrary?

Trane eLibrary is an online platform that provides access to technical literature, manuals, product specifications, and other resources related to Trane HVAC equipment and systems.

How do I access the Trane eLibrary?

You can access the Trane eLibrary by visiting the official Trane website and navigating to the eLibrary section, where registration or login may be required for full access.

What types of documents are available in the Trane eLibrary?

The Trane eLibrary offers a variety of documents including product catalogs, installation guides, operation and maintenance manuals, technical bulletins, and engineering specifications.

Is the Trane eLibrary free to use?

Yes, the Trane eLibrary is generally free to use for customers and contractors, although some specialized content may require registration or authorization.

Can I download documents from the Trane eLibrary?

Yes, users can download PDF versions of manuals, guides, and other documents for offline use directly from the Trane eLibrary platform.

Does Trane eLibrary provide updated product information?

Yes, the Trane eLibrary is regularly updated with the latest product information, technical data, and service bulletins to ensure users have access to current resources.

Can I search for specific Trane models in the eLibrary?

Yes, the eLibrary includes search functionality allowing users to find documents and information specific to Trane product models and series.

Is the Trane eLibrary accessible on mobile devices?

The Trane eLibrary is designed to be accessible via web browsers on mobile devices, enabling users to view and download documents on smartphones and tablets.

Who should use the Trane eLibrary?

The Trane eLibrary is intended for HVAC professionals, contractors, engineers, facility managers, and customers seeking technical information and documentation about Trane products.

Additional Resources

1. *Trane Technologies: Innovations in HVAC Systems*

This book explores the history and technological advancements of Trane in the HVAC industry. It details the company's commitment to energy efficiency and sustainability. Readers will gain insights into Trane's product development and its impact on modern heating and cooling solutions.

2. *Mastering HVAC Controls with Trane Systems*

A comprehensive guide for HVAC professionals and enthusiasts, this book covers the use of Trane control systems for optimizing building environments. It includes troubleshooting tips, installation procedures, and programming techniques. The book aims to enhance understanding of automated climate control.

3. *Energy Efficiency and Sustainability in Trane Equipment*

Focused on green building practices, this title examines how Trane equipment contributes to energy-saving goals. It discusses strategies for reducing carbon footprints through innovative HVAC technologies. Case studies highlight successful sustainable projects using Trane solutions.

4. *Trane Chillers: Design, Operation, and Maintenance*

This technical manual provides an in-depth look at Trane chillers, their components, and operational principles. It offers maintenance guidelines to ensure optimal performance and longevity. Engineers and technicians will find valuable information for system diagnostics and repair.

5. *Smart Building Integration with Trane Technologies*

The book addresses the integration of Trane HVAC systems within smart building frameworks. It covers IoT applications, data analytics, and remote monitoring capabilities. Readers will learn how to leverage Trane technologies for enhanced building automation.

6. *Trane Air Handling Units: Installation and Best Practices*

Detailing the installation process of Trane air handling units, this book emphasizes best practices for efficiency and safety. It includes diagrams, step-by-step instructions, and common troubleshooting scenarios. Ideal for contractors and facility managers.

7. Trane eLibrary User Guide: Navigating Resources and Tools

A practical guide for users of the Trane eLibrary platform, this book helps readers maximize their access to technical documents, manuals, and training materials. It explains search techniques, resource categorization, and user interface features. Perfect for professionals seeking quick information retrieval.

8. Advanced Refrigeration Techniques with Trane Systems

This title delves into refrigeration cycles and technologies employed by Trane in various applications. It highlights innovations that improve system efficiency and reliability. Engineers will benefit from detailed explanations of refrigerants, compressors, and heat exchangers.

9. Trane Service and Maintenance Strategies for HVAC Professionals

Focusing on practical service techniques, this book guides HVAC professionals through routine and advanced maintenance tasks for Trane equipment. It stresses preventive maintenance to avoid downtime and costly repairs. The book also covers diagnostic tools and software used in the field.

Trane Elibrary

Trane Elibrary: Your Comprehensive Guide to HVAC Systems

Ebook Title: Mastering Trane HVAC Systems: A Practical Guide to Installation, Maintenance, and Troubleshooting

Ebook Outline:

Introduction: What is the Trane Elibrary? Its benefits and access. Understanding the importance of proper HVAC maintenance.

Chapter 1: Navigating the Trane Elibrary: A step-by-step guide to accessing and utilizing the online resources. Focus on finding specific manuals, diagrams, and troubleshooting guides.

Chapter 2: Understanding Trane Product Lines: Overview of various Trane HVAC systems (residential and commercial). Key features and specifications of different models.

Chapter 3: Installation and Setup: Detailed instructions and best practices for installing various Trane units. Safety precautions and compliance with codes.

Chapter 4: Routine Maintenance and Preventative Care: Step-by-step guides for regular maintenance tasks. Identifying potential issues early on. Importance of filter changes and cleaning.

Chapter 5: Troubleshooting Common Problems: Diagnostic techniques and solutions for common Trane HVAC malfunctions. Addressing error codes and system failures.

Chapter 6: Advanced Troubleshooting Techniques: More in-depth troubleshooting for complex

issues. Using diagnostic tools and interpreting readings.

Chapter 7: Parts Identification and Ordering: Identifying necessary parts using diagrams and part numbers from the Elibrary. Locating authorized dealers and ordering procedures.

Conclusion: Recap of key takeaways. Resources for continued learning and support.

Trane Elibrary: Your Gateway to HVAC Expertise

The Trane Elibrary represents a crucial resource for anyone involved in the installation, maintenance, or repair of Trane HVAC systems. This comprehensive online library provides access to a wealth of technical documentation, including installation manuals, troubleshooting guides, parts diagrams, and other essential resources. Whether you're a seasoned HVAC technician, a homeowner tackling a DIY project, or a student learning about HVAC technology, the Trane Elibrary is an indispensable tool for navigating the complexities of modern heating, ventilation, and air conditioning systems. Understanding and effectively utilizing this resource can significantly improve efficiency, reduce downtime, and ensure optimal system performance. This article will serve as a guide to effectively leveraging the Trane Elibrary's potential.

Chapter 1: Navigating the Trane Elibrary: Your First Steps to HVAC Mastery

Accessing and effectively navigating the Trane Elibrary is the first crucial step in harnessing its power. The website itself is designed to be user-friendly, but knowing where to look for specific information can save you valuable time. First, you'll likely need to create an account or login if you already have one. This usually involves providing some basic information. Once logged in, the interface will present you with various search options. You can search by product model number (crucial for finding specific manuals), system type (residential, commercial, etc.), or by keyword (e.g., "troubleshooting," "installation," "parts"). Effective keyword searches are key; being specific in your search terms yields more accurate results. The Elibrary is often organized into categories, allowing you to browse by system type or component. Don't hesitate to utilize the site's help section or contact Trane support if you encounter any difficulties. Learning to use the advanced search functions and filtering options will drastically improve your search efficiency. Bookmarking frequently used pages and documents will also streamline your workflow.

Chapter 2: Understanding Trane Product Lines: A Diverse Range of Solutions

Trane offers a diverse range of HVAC systems catering to various needs and applications. The Elibrary provides detailed information on each product line, allowing you to understand their key features, specifications, and applications. Familiarizing yourself with Trane's residential and commercial product lines is essential. Residential systems often include high-efficiency furnaces, air

conditioners, and heat pumps designed for homes. Commercial systems, on the other hand, encompass larger-scale units for buildings and industrial applications. Within these categories, you'll find variations in technology, capacity, and features. The Elibrary details the specifications of each model, including SEER ratings (for air conditioners), AFUE ratings (for furnaces), and other performance metrics. Understanding these specifications allows you to make informed decisions when selecting a system or troubleshooting an existing one. Pay close attention to the diagrams and schematics provided, as they visually represent the system's components and their interconnections.

Chapter 3: Installation and Setup: Ensuring Proper Functionality

The Trane Elibrary provides comprehensive installation guides for its various HVAC systems. These guides cover every step of the installation process, from initial site preparation to final commissioning. It's crucial to follow these instructions meticulously to ensure proper system functionality and safety. The guides typically include detailed diagrams, illustrations, and step-by-step instructions, minimizing the risk of errors. Before starting any installation, carefully review the relevant safety precautions outlined in the manual. This includes adhering to local building codes and electrical safety regulations. The Elibrary often highlights best practices for installation, aiming to optimize system efficiency and longevity. Understanding the intricacies of refrigerant handling and proper piping techniques is crucial. Improper installation can lead to reduced efficiency, system malfunctions, and potential safety hazards.

Chapter 4: Routine Maintenance and Preventative Care: Extending System Lifespan

Regular maintenance is key to maximizing the lifespan and efficiency of any Trane HVAC system. The Elibrary provides detailed schedules and instructions for routine maintenance tasks. These include regular filter changes (a crucial aspect often overlooked), cleaning coils and components, and inspecting for any signs of wear or damage. Preventive maintenance helps identify potential problems early on, preventing costly repairs down the line. The Elibrary may offer videos and tutorials demonstrating the proper techniques for these maintenance tasks. Following these guidelines diligently can significantly extend the life of your HVAC system and improve its energy efficiency. Keeping accurate records of maintenance performed can also be valuable in case of warranty claims or troubleshooting future issues.

Chapter 5 & 6: Troubleshooting Common and Advanced Problems: Identifying and Resolving Issues

Troubleshooting is a critical skill for anyone working with HVAC systems. The Trane Elibrary offers extensive troubleshooting guides covering a wide range of common problems. These guides often provide diagnostic charts and error codes that can help pinpoint the source of the issue. For common problems, step-by-step solutions are usually provided. However, more complex issues might require a deeper understanding of the system's components and their interactions. The advanced troubleshooting sections delve into more intricate diagnostics, utilizing diagnostic tools and interpreting readings to identify and resolve more challenging problems. It's important to remember safety precautions when troubleshooting any electrical or mechanical system.

Chapter 7: Parts Identification and Ordering: Sourcing the Right Components

The Elibrary includes detailed parts diagrams and part numbers for all Trane HVAC systems. This is invaluable when ordering replacement parts. Using the diagrams, you can accurately identify the specific part needed, ensuring that you order the correct replacement. The Elibrary may also provide links to authorized dealers and distributors, simplifying the ordering process. Accurate part identification is crucial for efficient repairs, preventing delays and ensuring the proper functionality of the system.

Conclusion: Continued Learning and Support

The Trane Elibrary is more than just a collection of manuals; it's a dynamic resource designed to support your ongoing learning and expertise in Trane HVAC systems. By consistently utilizing the Elibrary's resources and staying updated with the latest information, you can ensure your systems are operating at peak efficiency and longevity. Remember to check for updates regularly, as new information and resources are frequently added.

FAQs:

1. How do I access the Trane Elibrary? You typically need to create an account on the Trane website.
2. What types of documents are available in the Elibrary? Installation manuals, troubleshooting guides, parts diagrams, specifications, and more.
3. Is the Elibrary only for professionals? No, it's a valuable resource for homeowners and students as well.
4. How do I find a specific part number? Use the parts diagrams and search functionality within the Elibrary.
5. What if I can't find the answer to my question in the Elibrary? Contact Trane customer support.
6. Are there videos or tutorials available? Some sections may include videos demonstrating

maintenance or troubleshooting procedures.

7. Is the Elibrary available in multiple languages? Check the Trane website for language availability.
8. Can I download documents from the Elibrary? This depends on the specific document and access permissions.
9. Is there a cost associated with using the Trane Elibrary? Access is typically free, but registration may be required.

Related Articles:

1. Trane HVAC System Maintenance Checklist: A step-by-step guide for routine maintenance tasks.
2. Troubleshooting Common Trane Air Conditioner Problems: Focuses on diagnosing and fixing common AC issues.
3. Understanding Trane Furnace Error Codes: Decoding common error codes and their solutions.
4. Choosing the Right Trane Heat Pump for Your Home: Guidance on selecting the appropriate heat pump model.
5. Installing a Trane Air Handler: A Comprehensive Guide: A detailed guide for installing air handlers.
6. Trane Thermostat Programming and Optimization: Tips and tricks for maximizing energy efficiency with Trane thermostats.
7. Comparing Trane HVAC Systems to Competitors: Analysis of Trane's systems against other brands.
8. The Future of Trane HVAC Technology: Discussing innovative technologies and advancements in Trane's product line.
9. Energy Efficiency Tips for Trane HVAC Systems: Strategies for maximizing energy savings with Trane equipment.

trane elibrary: *Instrumentation* T. Newell Decker, Thomas D. Carrell, 2004-04-12 While keeping the scope and essential thrust of the original book unchanged, this third edition has been updated to reflect the latest technology. For instance, important revisions have been made to a few chapters, while one chapter has been eliminated and replaced with a newer chapter dealing with recent developments in digital and consumer electronics that are relevant to laboratory instrumentation. The authors hope the readers of this text will be more confident with instrumentation and more willing to experiment with it, as well as be able to appreciate the possible ways that electronic instrumentation can be used in their work. The book was written with the undergraduate in speech and hearing sciences uppermost in mind. Instead of detailed information about individual pieces of instrumentation, a more basic and broad descriptive approach has been used. Throughout, examples have been provided regarding how certain pieces of equipment can be used in the clinic or laboratory. One or more step-by-step exercises are included at the end of certain chapters to help students obtain hands-on experience and equipment flowcharts help reinforce the exercise. Students who complete this book will have a basic understanding of the major pieces of instrumentation in the hearing and speech clinic/laboratory.

trane elibrary: *The Global Public Relations Handbook* Krishnamurthy Sriramesh, Dejan Vercic, 2003-06-20 This handbook represents the state of the public relations profession throughout the world, with contributions from the Americas, Europe, Asia, and Africa. A resource for scholars and advanced students in public relations & international business.

trane elibrary: Children, Teens, Families, and Mass Media Rose M. Kundanis, 2003-07-18

Volume examines children's experiences with electronic media in the home, including children's development of media literacy. For courses on children & media, media literacy, adolescents and media, media processes and effects, and related courses.

trane elibrary: Teaching History for the Common Good Keith C. Barton, Linda S. Levstik, 2004-07-13 In *Teaching History for the Common Good*, Barton and Levstik present a clear overview of competing ideas among educators, historians, politicians, and the public about the nature and purpose of teaching history, and they evaluate these debates in light of current research on students' historical thinking. In many cases, disagreements about what should be taught to the nation's children and how it should be presented reflect fundamental differences that will not easily be resolved. A central premise of this book, though, is that systematic theory and research can play an important role in such debates by providing evidence of how students think, how their ideas interact with the information they encounter both in school and out, and how these ideas differ across contexts. Such evidence is needed as an alternative to the untested assumptions that plague so many discussions of history education. The authors review research on students' historical thinking and set it in the theoretical context of mediated action--an approach that calls attention to the concrete actions that people undertake, the human agents responsible for such actions, the cultural tools that aid and constrain them, their purposes, and their social contexts. They explain how this theory allows educators to address the breadth of practices, settings, purposes, and tools that influence students' developing understanding of the past, as well as how it provides an alternative to the academic discipline of history as a way of making decisions about teaching and learning the subject in schools. Beyond simply describing the factors that influence students' thinking, Barton and Levstik evaluate their implications for historical understanding and civic engagement. They base these evaluations not on the disciplinary study of history, but on the purpose of social education--preparing students for participation in a pluralist democracy. Their ultimate concern is how history can help citizens engage in collaboration toward the common good. In *Teaching History for the Common Good*, Barton and Levstik: *discuss the contribution of theory and research, explain the theory of mediated action and how it guides their analysis, and describe research on children's (and adults') knowledge of and interest in history; *lay out a vision of pluralist, participatory democracy and its relationship to the humanistic study of history as a basis for evaluating the perspectives on the past that influence students' learning; *explore four principal stances toward history (identification, analysis, moral response, and exhibition), review research on the extent to which children and adolescents understand and accept each of these, and examine how the stances might contribute to--or detract from--participation in a pluralist democracy; *address six of the principal tools of history (narrative structure, stories of individual achievement and motivation, national narratives, inquiry, empathy as perspective-taking, and empathy as caring); and *review research and conventional wisdom on teachers' knowledge and practice, and argue that for teachers to embrace investigative, multi-perspectival approaches to history they need more than knowledge of content and pedagogy, they need a guiding purpose that can be fulfilled only by these approaches--and preparation for participatory democracy provides such purpose. *Teaching History for the Common Good* is essential reading for history and social studies professionals, researchers, teacher educators, and students, as well as for policymakers, parents, and members of the general public who are interested in history education or in students' thinking and learning about the subject.

trane elibrary: Architectural Record , 1963

trane elibrary: Human Resources for the Non-HR Manager Carol T. Kulik, Carol T Kulik, Elissa Perry, 2004-06-30 *Human Resources for the Non-HR Manager* appeals to anyone interested in management issues. The book explains why human resource issues are increasing the responsibilities of front-line managers rather than the HR department. Chapters present the basics of HR including the fundamentals of hiring, performance appraisal, reward systems, and disciplinary systems, so that any manager--regardless of his or her background or functional area--can approach these parts of the job with confidence. The book also covers the latest developments in equal

opportunity law and describes the manager's responsibilities in controlling sexual harassment and managing diverse employees, including older workers and employees with disabilities. Each chapter's material is firmly grounded in the current HR academic literature, but the book's friendly, conversational tone conveys basic principles of good practice without technical jargon. Designed to make the material more accessible and personally relevant, the book includes the following special features: *Manager's Checkpoints--a series of questions that help the reader apply the material to his or her own organizational context; *Boxes that describe real-life examples of how companies respond to HR challenges; *For Further Reading--references to articles published in outlets that bridge the academic-practitioner divide; *Manager's Knots--presented in a question-and-answer format, these describe typical managerial problems, take the reader into some of the gray, ambiguous areas of HR, and suggest ways to apply the chapter material to real-life managerial dilemmas.

trane elibrary: The Texts in Elementary Classrooms James V. Hoffman, Diane Lemonnier Schallert, 2004-09-22 This CIERA sponsored book is based on the premise that high-quality texts of all kinds are essential to good teaching in elementary classrooms. Experts on a variety of text-related topics were asked to summarize existing research and then apply it to literacy development in an ideal classroom. The most comprehensive and up-to-date book in its field, it moves progressively from an examination of discrete literacy processes and forms to a holistic overview and assessment of the classroom literacy environment. Content coverage in this outstanding new book includes: *Literacy Processes--Part I examines basic reading processes (instruction, comprehension, word recognition, fluency, and motivation) as they relate to text features. *Forms of Texts--Part II examines the wide variety of text types (fiction, nonfiction, leveled, local, and electronic) that comprise an effective classroom literacy program. Discussions include the nature of these texts, their qualities and quantities, how they fit into an instructional plan, and how a teacher might assess their effectiveness. *Text Selection--Part III examines special issues (linguistic diversity and teachers as censors) related to the selection of classroom texts. *Personal Applications--The final, hands-on chapter synthesizes the book's ideas and offers practical tools (checklists and inventories) whereby teachers can self-assess the literacy environment of their own classrooms. This book is suitable for anyone (graduate students, in-service reading specialists and curriculum directors, college faculty, and researchers) who deal directly with issues of classroom literacy.

trane elibrary: Creativity Across Domains James C. Kaufman, John Baer, 2005-01-15 Creativity Across Domains: Faces of the Muse sorts through the sometimes-confusing theoretical diversity that domain specificity has spawned. It also brings together writers who have studied creative thinkers in different areas, such as the various arts, sciences, and communication/leadership. Each contributor explains what is known about the cognitive processes, ways of conceptualizing and solving problems, personality and motivational attributes, guiding metaphors, and work habits or styles that best characterize creative people within the domain he or she has investigated. In addition, this book features: *an examination of how creativity is similar and different in diverse domains; *chapters written by an expert on creativity in the domain about which he or she is writing; *a chapter on creativity in psychology which examines patterns of performance leading to creative eminence in different areas of psychology; and *a final chapter proposing a new theory of creativity--the Amusement Park Theoretical Model. This book appeals to creativity researchers and students of creativity; cognitive, education, social, and developmental psychologists; and educated laypeople interested in exploring their own creativity.

trane elibrary: Black Education Joyce E. King, 2006-04-21 This volume presents the findings and recommendations of the American Educational Research Association's (AERA) Commission on Research in Black Education (CORIBE) and offers new directions for research and practice. By commissioning an independent group of scholars of diverse perspectives and voices to investigate major issues hindering the education of Black people in the U.S., other Diaspora contexts, and Africa, the AERA sought to place issues of Black education and research practice in the forefront of

the agenda of the scholarly community. An unprecedented critical challenge to orthodox thinking, this book makes an epistemological break with mainstream scholarship. Contributors present research on proven solutions--best practices--that prepare Black students and others to achieve at high levels of academic excellence and to be agents of their own socioeconomic and cultural transformation. These analyses and empirical findings also link the crisis in Black education to embedded ideological biases in research and the system of thought that often justifies the abject state of Black education. Written for both a scholarly and a general audience, this book demonstrates a transformative role for research and a positive role for culture in learning, in the academy, and in community and cross-national contexts. Volume editor Joyce E. King is the Benjamin E. Mays Endowed Chair of Urban Teaching, Learning and Leadership at Georgia State University and was chair of CORIBE. Additional Resources Black Education [CD-ROM] Research and Best Practices 1999-2001 Edited by Joyce E. King Georgia State University Informed by diverse perspectives and voices of leading researchers, teacher educators and classroom teachers, this rich, interactive CD-ROM contains an archive of the empirical findings, recommendations, and best practices assembled by the Commission on Research in Black Education. Dynamic multi-media presentations document concrete examples of transformative practice that prepare Black students and others to achieve academic and cultural excellence. This CD-ROM was produced with a grant from the SOROS Foundation, Open Society Institute. 0-8058-5564-5 [CD-ROM] / 2005 / Free Upon Request A Detroit Conversation [Video] Edited by Joyce E. King Georgia State University In this 20-minute video-documentary a diverse panel of educators--teachers, administrators, professors, a reform Board member, and parent and community activists--engage in a no holds barred conversation about testing, teacher preparation, and what is and is not working in Detroit schools, including a school for pregnant and parenting teens and Timbuktu Academy. Concrete suggestions for research and practice are offered. 0-8058-5625-0 [Video] / 2005 / \$10.00 A Charge to Keep [Video] The Findings and Recommendations of the AERA Commission on Research in Black Education Edited by Joyce E. King Georgia State University This 50-minute video documents the findings and recommendations of the Commission on Research in Black Education (CORIBE), including exemplary educational approaches that CORIBE identified, cameo commentaries by Lisa Delpit, Gloria Ladson-Billings, Kathy Au, Donna Gollnick, Adelaide L. Sanford, Asa Hilliard, Edmund Gordon and others, and an extended interview with Sylvia Wynter. 0-8058-5626-9 [Video] / 2005 / \$10.00

trane elibrary: *Agent Culture* Sabine Payr, Robert Trappl, 2004-06-11 This volume began with a workshop of the Austrian Research Institute for Artificial Intelligence held in 2001. Concerned with embodied agents as cultural objects and subjects, the book is divided into three parts. It begins by drawing attention to the cultural embeddedness of technology in general and agent design in particular, as a reminder that there cannot be an agent without culture. The section concludes that agent systems not only can be used to establish a shared understanding, but can also promote the diversity of understanding and identity. Part II consists of chapters dealing with design concepts and reflections on cross-cultural believability. It suggests how an agent's behavior may be adapted to the cultural context of application while maintaining consistency and describes an approach based on the OCC model--which is widely known and used in the embodied agents research community. Next, the section suggests that Affect Control Theory--an empirically-based, mathematically-elaborated perspective on microsociology--can be incorporated into agents in order to give them a capacity for normative role behaviors and emotional displays. Subsequent chapters pass on from more general considerations to the design and implementation of cross-cultural characters and present virtual character design from the perspective of the artist and the practitioner in stressing that corporate culture and audience culture(s) both guide the design choices, but the resulting culturally adapted agent is handcrafted. It ends with a chapter that reports cross-cultural user studies made in the UK, Austria, and Croatia. Part III discusses the potential of agents as mediators in intercultural communication. It includes an overview of the ways in which embodied agents are and could be used to coach the acquisition of intercultural communication skills, followed by a chapter that suggests agents could be used to intentionally mold intercultural communication. The last chapter addresses

the need for a shared sense of community in large-scale collaboration systems for multi-national organizations that transcends any one cultural orientation and that is truly multicultural.

trane elibrary: Funds of Knowledge Norma Gonzalez, Luis C. Moll, Cathy Amanti, 2006-04-21
The concept of funds of knowledge is based on a simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents how to do school although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. *Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms* is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.

trane elibrary: Work and Life Integration Ellen Ernst Kossek, Susan J. Lambert, 2004-12-13
Work-family researchers have had much success in encouraging both organizations and individuals to recognize the importance of achieving greater balance in life. *Work and Life Integration* addresses the intersect between work, life, and family in new and interesting ways. It discusses current challenges in dealing with work-life integration issues and sets the stage for future research agendas. The book enlightens the research community and informs the public debates on how workplaces can be made more family sensitive by providing contributions from psychologists, sociologists, and economists who have not shied away from asserting the policy implications of their findings. This text appeals to both practitioners and academics interested in seeking ways to create meaningful lives.

trane elibrary: School Management , 1964-07 Jan. issues include the annual: The Directory of registered school suppliers.

trane elibrary: Web Search Savvy Barbara G. Friedman, 2004-09-22 *Web Search Savvy: Strategies and Shortcuts for Online Research* provides readers of all skill levels with efficient search strategies for locating, retrieving, and evaluating information on the Internet. Utilizing her experience as a reporter working on deadline, author Barbara G. Friedman offers the most effective methods for finding useful and trustworthy data online, and presents these techniques in a straightforward, user-friendly manner. Anyone who uses the Internet for research will find much of value here, including techniques that harness the power of advanced searches to optimize search results, avoid advertising clutter, and locate low- or no-cost databases. Screen captures and diagrams illustrate the steps, rationale, and results to accompany various search strategies. This book emphasizes techniques that make the Web work for individuals rather than for advertisers, such as choosing the most appropriate search engine for the job and tweaking its advanced options to narrow a search and optimize results; identifying cost-free sources of online data; using creative approaches to locate information; evaluating the integrity of online data; and protecting the privacy

of the researchers and the researched. Web Search Savvy is an essential resource for students, scholars, and practitioners in journalism and mass communications, and it offers practical and useful guidance for anyone researching information online.

trane elibrary: Latent Variable Models John C. Loehlin, 2004-05-20 This book introduces multiple-latent variable models by utilizing path diagrams to explain the underlying relationships in the models. This approach helps less mathematically inclined students grasp the underlying relationships between path analysis, factor analysis, and structural equation modeling more easily. A few sections of the book make use of elementary matrix algebra. An appendix on the topic is provided for those who need a review. The author maintains an informal style so as to increase the book's accessibility. Notes at the end of each chapter provide some of the more technical details. The book is not tied to a particular computer program, but special attention is paid to LISREL, EQS, AMOS, and Mx. New in the fourth edition of *Latent Variable Models*: *a data CD that features the correlation and covariance matrices used in the exercises; *new sections on missing data, non-normality, mediation, factorial invariance, and automating the construction of path diagrams; and *reorganization of chapters 3-7 to enhance the flow of the book and its flexibility for teaching. Intended for advanced students and researchers in the areas of social, educational, clinical, industrial, consumer, personality, and developmental psychology, sociology, political science, and marketing, some prior familiarity with correlation and regression is helpful.

trane elibrary: Human Resources for the Non-HR Manager Carol T Kulik, Elissa Perry, 2004-06-30 *Human Resources for the Non-HR Manager* appeals to anyone interested in management issues. The book explains why human resource issues are increasing the responsibilities of front-line managers rather than the HR department. Chapters present the basics of HR including the fundamentals of hiring, performance appraisal, reward systems, and disciplinary systems, so that any manager--regardless of his or her background or functional area--can approach these parts of the job with confidence. The book also covers the latest developments in equal opportunity law and describes the manager's responsibilities in controlling sexual harassment and managing diverse employees, including older workers and employees with disabilities. Each chapter's material is firmly grounded in the current HR academic literature, but the book's friendly, conversational tone conveys basic principles of good practice without technical jargon. Designed to make the material more accessible and personally relevant, the book includes the following special features: *Manager's Checkpoints--a series of questions that help the reader apply the material to his or her own organizational context; *Boxes that describe real-life examples of how companies respond to HR challenges; *For Further Reading--references to articles published in outlets that bridge the academic-practitioner divide; *Manager's Knots--presented in a question-and-answer format, these describe typical managerial problems, take the reader into some of the gray, ambiguous areas of HR, and suggest ways to apply the chapter material to real-life managerial dilemmas.

trane elibrary: Continuity and Change in Family Relations Rand D. Conger, Frederick O. Lorenz, K.A.S. Wickrama, 2004-04-12 The chapters in this volume were developed as a follow-up to the Summer Institute entitled *Continuity and Change: Family Structure and Process* conducted by the second Family Research Consortium. The goal of this book is to provide readers with a greater understanding of both the conceptual issues involved in the study of continuity and change in families, and also some of the methodological approaches that have been developed for investigating families over time.

trane elibrary: Technical Communication and the World Wide Web Carol Lipson, Michael Day, 2005-05-06 Over the past decade, the World Wide Web has dramatically changed the face of technical communication, but the teaching of writing has thus far altered very little to accommodate this rapidly changing context. *Technical Communication and the World Wide Web* offers substantial and broadly applicable strategies for teaching global communication issues affecting writing for the World Wide Web. Editors Carol Lipson and Michael Day have brought together an exceptional group of experienced and well-known teacher-scholars to develop this unique volume addressing technical communication education. The chapters here focus specifically on curriculum issues and the

teaching of technical writing for the World Wide Web, contributing a blend of theory and practice in proposing changes in curriculum and pedagogy. Contributors offer classroom examples that teachers at all levels of experience can adapt for their own classes. The volume provides comprehensive coverage of the technical communication curriculum, from the two-year level to the graduate level; from service courses to degree programs. This volume is an important and indispensable resource for technical writing educators, and it will serve as an essential reference for curriculum and pedagogy development in technical communication programs.

trane elibrary: Human Spatial Memory Gary L. Allen, 2004-04-12 The chapters in *Human Spatial Memory: Remembering Where* present a fascinating picture of an everyday aspect of mental life that is as intriguing to people outside of academia as it is to scientists studying human cognition and behavior. The questions are as old as the study of mind itself: How do we remember where objects are located? How do we remember where we are in relation to other places? What is the origin and developmental course of spatial memory? What neural structures are involved in remembering where? How do we come to understand scaled-down versions of places as symbolic representations of actual places? Although the questions are old, some of the answers-in-progress are new, thanks to some innovative theorizing, solid experimental work, and revealing applications of new technologies, such as virtual environments and brain imaging techniques. This volume includes a variety of theoretical, empirical, and methodological advances that invite readers to make their own novel connections between theory and research. Scholars who study spatial cognition can benefit from examining the latest from well-established experts, as well as milestone contributions from early-career researchers. This combination provides the reader with a sense of past, present, and future in terms of spatial memory research. Just as important, however, is the value of the volume as a touchstone resource for researchers who study perception, memory, or cognition but who are not concerned primarily with the spatial domain. All readers may find the fact that this volume violates the trend toward an ever-narrowing specialization refreshing. Chapters from cognitive psychologists are alongside chapters by developmentalists and neuroscientists; results from field studies are just pages away from those based on fMRI during observation of virtual displays. Thus, the book invites integrative examination across disciplines, research areas, and methodological approaches.

trane elibrary: *Motivation, Emotion, and Cognition* David Yun Dai, Robert J. Sternberg, 2004-07-13 The central argument of this book is that cognition is not the whole story in understanding intellectual functioning and development. To account for inter-individual, intra-individual, and developmental variability in actual intellectual performance, it is necessary to treat cognition, emotion, and motivation as inextricably related. *Motivation, Emotion, and Cognition: Integrative Perspectives on Intellectual Functioning and Development*: *represents a new direction in theory and research on intellectual functioning and development; *portrays human intelligence as fundamentally constrained by biology and adaptive needs but modulated by social and cultural forces; and *encompasses and integrates a broad range of scientific findings and advances, from cognitive and affective neurosciences to cultural psychology, addressing fundamental issues of individual differences, developmental variability, and cross-cultural differences with respect to intellectual functioning and development. By presenting current knowledge regarding integrated understanding of intellectual functioning and development, this volume promotes exchanges among researchers concerned with provoking new ideas for research and provides educators and other practitioners with a framework that will enrich understanding and guide practice.

trane elibrary: **Evidence-Based Treatment of Stuttering** Anne K. Bothe, 2004-07-19 This book is the result of a State-of-the-Art-Conference held at the University of Georgia dedicated to the evidence-based treatment of stuttering. An international group of prominent fluency researchers and clinicians were invited to present and discuss current data and issues related to the treatment of stuttering. The topic was defined to include evidence about stuttering, evidence about stuttering treatment, and discussions of how that evidence should guide the continuing research and practice. The explicit link between empirical evidence and suggestions for clinical practice is the goal of the

book. The book begins by addressing the notion of evidence-based practice and considers its implications for stuttering treatment. Part II presents the intersection of the nature of stuttering; the theories of stuttering; and the implications of nature, theory, and other knowledge for stuttering treatment decisions. Part III provides two of the many measurement issues facing stuttering treatment followed by Part IV, which is devoted to the quality of treatment research evidence, for specific treatments and in terms of some more general methodological and professional issues. The final part summarizes the clinical recommendations made throughout the book and discusses evidence-based, outcomes-focused clinical decisions for stuttering. These chapters are intended to provide state-of-the-art information to researchers, clinicians, and students who are interested in developing, identifying, or using the best possible evidence-based treatments for stuttering.

trane elibrary: Race, Gender, and Leadership Patricia S. Parker, 2004-09-22 Much has been written about a model of leadership that emphasizes women's values and experiences, that is in some ways distinct from male models of leadership. This book redirects the focus to a view of leadership as a multicultural phenomenon that moves beyond dualistic notions of masculine and feminine leadership, and focuses more specifically on leadership as the management of meaning, including the meanings of the notion of organizational leader. This volume focuses on leadership traditions revealed in the history of Black women in America and exemplified in the leadership approaches of 15 African American women executives who came of age during the civil rights and feminist movements of the 1960's and 1970's and climbed to the top of major U.S. organizations. It advances a vision of organizational leadership that challenges traditional masculine and feminine notions of leadership development and practice, providing insights on organizational leadership in the era of post-industrialization and globalization. Additionally, by placing African American women at the center of analysis, this book provides insights into the ways in which race and gender structure key leadership processes in today's diverse and changing workplace. It is a must-read for scholars and researchers in organizational communication, management, leadership, African American studies, and related areas.

trane elibrary: *Moral Development, Self, and Identity* Daniel K. Lapsley, Darcia Narv ez, 2004-04-26 Long dormant, the field of moral development is experiencing a comeback. This book will appeal to scholars, developmental theorists and grad. students interested in issues of moral development, moral education, moral behavior & cognitive developmental theor

trane elibrary: *Handbook of Communication and Aging Research* Jon F. Nussbaum, Justine Coupland, 2004-04-12 This second edition of the Handbook of Communication and Aging Research captures the ever-changing and expanding domain of aging research. Since it was first recognized that there is more to social aging than demography, gerontology has needed a communication perspective. Like the first edition, this handbook sets out to demonstrate that aging is not only an individual process but an interactive one. The study of communication can lead to an understanding of what it means to grow old. We may age physiologically and chronologically, but our social aging--how we behave as social actors toward others, and even how we align ourselves with or come to understand the signs of difference or change as we age--are phenomena achieved primarily through communication experiences. Synthesizing the vast amount of research that has been published on communication and aging in numerous international outlets over the last three decades, the book's contributors include scholars from North America and the United Kingdom who are active researchers in the perspectives covered in their particular chapter. Many of the chapters work to deny earlier images of aging as involving normative decrement to provide a picture of aging as a process of development involving positive choices and providing new opportunities. A recurring theme in many chapters is that of the heterogeneity of the group of people who are variously categorized as older, aged, elderly, or over 65. The contributors review the literature analytically, in a way that reveals not only current theoretical and methodological approaches to communication and aging research but also sets the future agenda. This handbook will be of great interest to scholars and researchers in gerontology, developmental psychology, and communication, and, in this updated edition, will continue to play a key role in the study of communication and aging.

trane elibrary: Negotiating Bilingual and Bicultural Identities Yasuko Kanno, 2003-05-14

This book examines the changing linguistic and cultural identities of bilingual students through the narratives of four Japanese returnees (kikokushijo) as they spent their adolescent years in North America and then returned to Japan to attend university. As adolescents, these students were polarized toward one language and culture over the other, but through a period of difficult readjustment in Japan they became increasingly more sophisticated in negotiating their identities and more appreciative of their hybrid selves. Kanno analyzes how educational institutions both in their host and home countries, societal recognition or devaluation of bilingualism, and the students' own maturation contributed to shaping and transforming their identities over time. Using narrative inquiry and communities of practice as a theoretical framework, she argues that it is possible for bilingual individuals to learn to strike a balance between two languages and cultures. *Negotiating Bilingual and Bicultural Identities: Japanese Returnees Betwixt Two Worlds*: *is a longitudinal study of bilingual and bicultural identities--unlike most studies of bilingual learners, this book follows the same bilingual youths from adolescence to young adulthood; *documents student perspectives--redressing the neglect of student voice in much educational research, and offering educators an understanding of what the experience of learning English and becoming bilingual and bicultural looks like from the students' point of view; and *contributes to the study of language, culture, and identity by demonstrating that for bilingual individuals, identity is not a simple choice of one language and culture but an ongoing balancing act of multiple languages and cultures. This book will interest researchers, educators, and graduate students who are concerned with the education and personal growth of bilingual learners, and will be useful as text for courses in ESL/bilingual education, TESOL, applied linguistics, and multicultural education.

trane elibrary: The Ambiguity of Teaching to the Test William A. Firestone, Roberta Y.

Schorr, Lora F. Monfils, 2004-04-12 Testing is one of the most controversial of all state and federal educational policies. The effects of testing are quite ambiguous. The same test may lead to different consequences in different circumstances, and teachers may use very different strategies to prepare students for tests. Although most experts agree that mandatory testing leads to teaching to the test, they disagree about whether it leads to meaningless drill, wasted time, de-professionalizing teachers, and demotivating students, or to more challenging and thoughtful curricula, more engaging teaching, increased student motivation, and increased accountability. To help sort through this ambiguity and provide a firmer basis for decisions, *The Ambiguity of Teaching to the Test: Standards, Assessment, and Educational Reform* offers a hard look at the effects of state testing, and thoroughly examines the ambiguity of test preparation and how test preparation practices are influenced by what teachers know and the leadership coming from the school and district. Drawing on data from a three-year study of New Jersey's testing policy in elementary mathematics and science, it helps to explain the variety of ways that teachers modify their teaching in response to state tests, raises important questions, and offers useful guidance on how state policymakers and local and district school administrators can implement policies that will improve educational equity and performance for all students. It also offers an in-depth analysis of classroom practices that should inform teachers and teacher educators whose goal is to meaningfully implement conceptually based teaching practices. This comprehensive look at the statewide variation in testing practice features: *a data-based, non-ideological treatment of how testing affects teachers, in a field characterized by ideologically driven beliefs and by anecdotes; *an extensive and well-integrated combination of qualitative and quantitative data sources that provide a statewide overview, as well as an in-depth analysis of teachers and classrooms; *a careful analysis of the variety of forms of teaching to the test; and *a multilevel exploration of how a variety of personal and leadership factors can influence teaching to the test. This is an important book for researchers, professionals, and students in educational testing, educational policy, educational administration, mathematics and science education, educational reform, and the politics and sociology of education. It will also prove useful for state policymakers, school and district leaders, and teacher educators and curriculum specialists who are making decisions about how to design and respond to new testing systems.

trane elibrary: The Handbook of Sexuality in Close Relationships John H. Harvey, Amy Wenzel, Susan Sprecher, 2004-04-26 The editor's bring together major scholars from the diversity of fields working on close relationship topics to examine past contributions and new directions in sexuality. The emphasis is on theoretical integration and stimulation, methodological r

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trane elibrary: Controversial Therapies for Developmental Disabilities John W. Jacobson, Richard M. Foxx, James A. Mulick, 2005-01-15 One of the largest and most complex human services systems in Western nations has evolved to address the needs of people with developmental disabilities. In the U.S., for example, school budgets are stretched thin by legally mandated special education, and billions of Medicaid dollars annually are consumed by residential and professional services to this population. The temptation of a quick fix is strong. Many parents desperately seek the latest ideas and place pressure on program administrators, who often are not trained to think critically about the evidence base for intervention efforts. The problems of people with developmental disabilities have historically been targeted by a wide range of professionals who rely on clinical experience and intuition and do not submit their claims to the tests of scientific research. Professional entrepreneurs have energetically promoted their treatments to a public perhaps too trustful of those with credentials. Thus, families and their children are buffeted by reforms founded on belief and ideologically driven management. Services fluctuate with the currents of social movements and rapidly shifting philosophies of care as policymakers and providers strive for increased responsiveness and individualization. These forces affect not only where and how, but how well people are served. Too often, services are less effective than they could be, or worse, damaging to personal growth and quality of life. Many treatments are based on poorly understood or even disproven approaches. What approaches to early intervention, education, therapy, and remediation really help those with mental retardation and developmental disabilities improve their functioning and adaptation? And what approaches represent wastes of time, effort, and resources? This book brings together leading behavioral scientists and practitioners to focus light on the major controversies surrounding these questions. The authors review the origins, perpetuation, and resistance to scrutiny of questionable practices, and offer a clear rationale for appraising the quality of services. In an era of increasing accountability, no one with a professional stake in services to individuals with mental retardation and developmental disabilities can afford not to read this book.

trane elibrary: The American School Board Journal , 1954

trane elibrary: HVAC Control in the New Millennium Michael F. Hordeski, 2001-01-31 Advances in personal computer control and sensor technology are leading the advances in building controls as we enter the new millennium. Pushing the technology are potentially high reductions in operating costs from increased operational efficiency. Building conditioning now accounts for about 20% of the total energy consumed in the U.S., so computer-optimized HVAC systems can make a major contribution in reducing our national energy use. This book examines how the latest advances in distributed technology will be used in commercial systems. Topics include the full scope of current and emerging HVAC control technologies, covering personal computer-based systems, expert systems, fiber optic infrared technologies, wireless communication, self-optimizing software sensors, micro technology, distributed direct digital control, control bus techniques and more.

trane elibrary: Handbook of Closeness and Intimacy Debra J. Mashek, Arthur Aron, 2004-04-13 This handbook brings together the latest thinking on the scientific study of closeness and intimacy from some of the most active and widely recognized relationship scholars in social and clinical psychology, communication studies, and related disciplines. Each contributing author defines their understanding of the meaning of closeness and intimacy; summarizes existing research and provides an overview of a theoretical framework; presents new ideas, applications, and previously unstated theoretical connections; and provides cross-references to other chapters to further integrate the material. The Handbook of Closeness and Intimacy will be of interest to researchers, practitioners, and students from social, clinical, and developmental psychology; family studies; counseling; and

communication.

trane elibrary: *Handbook of Research and Policy in Art Education* Elliot W. Eisner, Michael D. Day, 2004-04-12 This work provides an overview of the progress that has characterized the field of research and policy in art education. It profiles and integrates history, policy, learning, curriculum and instruction, assessment, and competing perspectives.

trane elibrary: *Handbook of Family Literacy* ,

trane elibrary: *International Assignments* Linda K. Stroh, 2005 The importance of International Human Resources cannot be overemphasized in our world of global markets. It is extremely important to develop globally competent leaders and managers. Stroh et al are noted researchers in the field. This book will serve as a wonderful textbook for courses in International Human Resources.

trane elibrary: *Seeking Equity for Women in Journalism and Mass Communication Education* Ramona R. Rush, Carol E. Oukrop, Pamela J. Creedon, 2013-04-03 This volume concentrates on the study and efforts of women and minority men to gain respect and parity in journalism and mass communication, and focuses on trends over the past three decades. Contributions to the volume provide a history of the equity efforts and offer updates on equity in the academy and in the professions. Theoretical and international perspectives on equity are also included, as are the concerns about equity from the new generations now coming into the profession. This anthology serves as a benchmark of women's current status in journalism and mass communication and provides a call to action for the future. As such, it is required reading for all concerned with establishing equity throughout the discipline.

trane elibrary: *Free Press Vs. Fair Trials* Jon Bruschke, William Earl Loges, 2003-12-08 A review of existing social science research concerning pretrial publicity that incorporates media theory and original field research and comes to the conclusion that fears of pretrial publicity are overstated.

trane elibrary: *Official Gazette of the United States Patent Office* United States. Patent Office, 1971

trane elibrary: *Sports Marketing and the Psychology of Marketing Communication* Lynn R. Kahle, Chris Riley, 2004-04-12 This is a scholarly book on Sports Marketing and a book in the Advertising and Consumer Psychology Series sponsored by the Society of Consumer Psychology.

trane elibrary: *Almost All Aliens* Paul Spickard, 2009-05-07 *Almost All Aliens* offers a unique reinterpretation of immigration in the history of the United States. Leaving behind the traditional melting-pot model of immigrant assimilation, Paul Spickard puts forward a fresh and provocative reconceptualization that embraces the multicultural reality of immigration that has always existed in the United States. His astute study illustrates the complex relationship between ethnic identity and race, slavery, and colonial expansion. Examining not only the lives of those who crossed the Atlantic, but also those who crossed the Pacific, the Caribbean, and the North American Borderlands, *Almost All Aliens* provides a distinct, inclusive analysis of immigration and identity in the United States from 1600 until the present. For additional information and classroom resources please visit the *Almost All Aliens* companion website at www.routledge.com/textbooks/almostallaliens.

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