

closing remarks for graduation

closing remarks for graduation are a crucial part of any commencement ceremony. They serve as the final words that encapsulate the significance of the event, celebrate the achievements of the graduates, and inspire the audience as they transition into new chapters of their lives. Crafting effective closing remarks requires a careful balance of gratitude, encouragement, and reflection. This article explores the essential components of powerful closing speeches, offers tips on how to write memorable remarks, and provides examples suitable for various graduation settings. Additionally, it highlights common pitfalls to avoid to ensure the message resonates with graduates, faculty, families, and guests alike. Whether addressing high school, college, or professional program graduates, well-prepared closing remarks for graduation help leave a lasting impression on everyone involved. The following sections will guide speakers through the process and elements that make a closing speech impactful and meaningful.

- Understanding the Purpose of Closing Remarks for Graduation
- Key Elements of Effective Closing Remarks
- How to Write Closing Remarks for Graduation
- Examples of Closing Remarks for Different Graduation Ceremonies
- Common Mistakes to Avoid in Closing Remarks

Understanding the Purpose of Closing Remarks for Graduation

Closing remarks for graduation serve as the culminating message of a commencement ceremony. They are intended to bring the event to a thoughtful and inspiring conclusion, leaving graduates and attendees with a sense of accomplishment and motivation. Unlike opening speeches or keynote addresses, closing remarks focus on reflection, celebration, and forward-looking encouragement. They provide an opportunity to acknowledge the hard work of graduates, thank those who supported them, and inspire optimism about future endeavors. Understanding the purpose of these remarks helps speakers tailor their messages to suit the occasion's tone and audience expectations.

The Role of Closing Remarks in Graduation Ceremonies

Closing remarks act as the formal conclusion that signals the end of the ceremony and the beginning of the next phase in graduates' lives. They often

summarize key themes from the event, recognize the collective achievements of the graduating class, and foster a sense of unity and pride. Additionally, these remarks can serve as a motivational tool, encouraging graduates to embrace challenges and pursue their goals with confidence.

Audience Considerations

Speakers must consider the diverse audience present during graduation ceremonies, including students, families, faculty, and community members. The tone and content of closing remarks should resonate with all groups, balancing inspiration with gratitude and respect. Recognizing the audience's expectations and cultural context ensures the message is inclusive and meaningful.

Key Elements of Effective Closing Remarks

Successful closing remarks for graduation incorporate several essential elements that enhance their impact. These components work together to create a coherent and memorable message that honors graduates while inspiring future success. Understanding and integrating these elements can elevate the quality of any graduation speech.

Gratitude and Acknowledgments

Expressing appreciation is fundamental in closing remarks. This includes thanking faculty, staff, families, and anyone who contributed to the graduates' journey. Acknowledgments demonstrate respect and recognition for the support systems that helped students reach this milestone.

Reflection on Achievements

Highlighting the accomplishments of the graduating class reinforces their hard work and dedication. This reflection may include academic success, personal growth, community involvement, or overcoming challenges. Celebrating these achievements fosters pride and validation among graduates.

Inspiration and Encouragement

Closing remarks should motivate graduates to look ahead with confidence and determination. Inspirational messages often focus on embracing change, pursuing passions, and making positive contributions to society. Encouragement helps graduates feel empowered as they embark on new paths.

Memorable and Concise Language

Effective speeches use clear, concise, and impactful language. Memorable phrases, quotes, or anecdotes can enhance retention and emotional connection. Avoiding overly complex or lengthy statements maintains audience engagement and ensures the message is accessible.

Call to Action

Including a subtle call to action encourages graduates to apply lessons learned and contribute meaningfully to their communities or professions. This element provides a forward-looking perspective that aligns with the purpose of the ceremony.

How to Write Closing Remarks for Graduation

Writing closing remarks for graduation involves careful planning, drafting, and refining to ensure the speech is well-structured and resonant. The process includes understanding the audience, choosing relevant themes, and practicing delivery. The following guidelines assist speakers in developing impactful remarks.

Step 1: Understand the Audience and Occasion

Gather information about the graduating class, the ceremony's tone, and key themes. Understanding the demographic, cultural background, and expectations helps tailor the speech appropriately.

Step 2: Outline the Main Points

Create a structured outline that includes gratitude, reflections, inspiration, and a closing message. Organizing ideas ensures logical flow and comprehensive coverage of important topics.

Step 3: Write a Draft Using Clear and Positive Language

Compose the speech with a professional tone, incorporating relevant keywords such as "closing remarks for graduation," "celebration," "achievement," and "future success." Use simple sentences and avoid jargon to maintain clarity.

Step 4: Incorporate Quotes or Personal Stories

Enhance the remarks by including meaningful quotes from notable figures or brief personal anecdotes that resonate with the graduates' experiences. These elements add depth and relatability.

Step 5: Edit and Practice Delivery

Review the draft for coherence, length, and tone. Practice delivering the speech aloud to ensure smoothness, appropriate pacing, and confident presentation. Adjust as necessary to maintain audience engagement.

Examples of Closing Remarks for Different Graduation Ceremonies

Various graduation settings require tailored closing remarks to suit the context and audience. The following examples illustrate how to craft remarks for high school, college, and professional program graduations.

High School Graduation Closing Remarks

These remarks often emphasize growth, new beginnings, and the excitement of entering adulthood. They focus on encouraging students to pursue their dreams while acknowledging the support from families and teachers.

- Thank the faculty and families for their dedication and encouragement.
- Celebrate the resilience and achievements of the graduating class.
- Encourage graduates to embrace challenges and lifelong learning.
- End with an inspirational quote or call to action.

College Graduation Closing Remarks

At the collegiate level, closing remarks typically highlight academic accomplishments, professional readiness, and societal contributions. They inspire graduates to leverage their education for meaningful impact.

- Acknowledge the rigorous journey and sacrifices made by students.
- Celebrate diversity and collective achievements within the class.

- Encourage graduates to be leaders and innovators in their fields.
- Close with a hopeful vision for the future.

Professional Program Graduation Closing Remarks

For specialized programs, remarks focus on skills acquired, professional ethics, and responsibilities. They motivate graduates to uphold standards and contribute positively to their industries.

- Recognize the dedication required to complete the program.
- Highlight the importance of ethical practice and continued development.
- Encourage graduates to be ambassadors for their profession.
- Conclude with a message of confidence and readiness.

Common Mistakes to Avoid in Closing Remarks

To ensure closing remarks for graduation are effective and well-received, speakers should avoid common errors that can detract from the message's impact. Awareness of these pitfalls helps maintain professionalism and audience engagement.

Overly Long or Rambling Speeches

Lengthy remarks can cause audience fatigue and reduce the speech's effectiveness. Keeping the message concise and focused ensures attention is maintained throughout.

Using Inappropriate Humor or Language

Graduation ceremonies are formal occasions, so humor should be tasteful and inclusive. Avoiding slang, controversial topics, or offensive language preserves respect and decorum.

Neglecting Audience Diversity

Failing to consider the varied backgrounds and experiences of the audience can result in alienation. Remarks should be inclusive and universally

relatable to engage all attendees.

Lack of Preparation

Improperly prepared speeches may appear disorganized or insincere. Thorough writing and rehearsal are essential to deliver confident and polished closing remarks.

Ignoring the Occasion's Tone

Closing remarks should match the ceremony's atmosphere, whether celebratory, solemn, or inspirational. Misaligned tone can confuse or disengage the audience.

Frequently Asked Questions

What are some key elements to include in closing remarks for a graduation ceremony?

Key elements include expressing gratitude to faculty, students, and families; reflecting on achievements and growth; inspiring graduates for their future endeavors; and ending with a positive and hopeful message.

How long should closing remarks typically be for a graduation?

Closing remarks should generally be concise, lasting between 3 to 5 minutes, to maintain the audience's attention while effectively delivering a meaningful message.

Can you provide a sample closing remark for a high school graduation?

"As we conclude this memorable day, let us remember the hard work and dedication that brought us here. Graduates, your journey is just beginning—embrace challenges, pursue your passions, and make a positive impact in the world. Congratulations and best wishes for your future!"

What tone is appropriate for closing remarks at a graduation ceremony?

The tone should be uplifting, sincere, and celebratory, balancing reflection on past accomplishments with encouragement and optimism for the future.

How can closing remarks engage both graduates and their families?

Incorporate acknowledgments of the support families have provided, share relatable anecdotes, celebrate collective achievements, and inspire all attendees by highlighting the shared journey and future possibilities.

Additional Resources

1. *Final Words: Crafting Memorable Graduation Speeches*

This book offers practical advice for delivering impactful closing remarks at graduation ceremonies. It guides readers through structuring speeches that resonate with graduates, families, and faculty alike. Filled with examples and tips, it helps speakers leave a lasting impression on their audience.

2. *The Art of Graduation Speeches: Inspiring the Next Chapter*

Focused on the unique challenges of graduation speeches, this book explores techniques to inspire and motivate graduates. It includes sample speeches, thematic ideas, and strategies to connect emotionally with listeners. The author emphasizes authenticity and encouragement in closing remarks.

3. *Words to Remember: Closing Remarks for Commencement Ceremonies*

A comprehensive guide to delivering heartfelt and memorable closing remarks, this book covers the essentials of tone, content, and delivery. It addresses how to honor achievements while looking forward to the future. Readers will find templates and anecdotes to personalize their speeches.

4. *Sealing the Moment: Powerful Endings for Graduation Speeches*

This book delves into the psychology of impactful speech endings, offering techniques to make closing remarks resonate. It discusses storytelling, calls to action, and emotional appeals tailored for graduation audiences. Ideal for speakers seeking to create a meaningful conclusion to their addresses.

5. *Graduation Speech Essentials: Closing with Confidence and Grace*

Designed for both novice and experienced speakers, this book provides step-by-step guidance on crafting confident closing remarks. It highlights the importance of gratitude, reflection, and hope in graduation speeches. Readers learn how to balance humor and sincerity effectively.

6. *Echoes of Success: Crafting Closing Remarks that Inspire Graduates*

This resource focuses on motivating graduates through thoughtful and uplifting closing messages. The author shares strategies to celebrate achievements while encouraging perseverance and growth. It includes diverse examples suitable for various educational levels.

7. *From Here On: Closing Remarks to Launch a New Journey*

This book emphasizes the role of closing speeches in marking transitions and new beginnings. It offers advice on framing messages that empower graduates to embrace the future confidently. With a mix of personal stories and

professional insights, it serves as a valuable tool for speechwriters.

8. *Closing with Impact: Graduation Speeches that Leave a Legacy*

Aimed at creating lasting impressions, this book explores how to craft closing remarks that resonate beyond the ceremony. It discusses themes of legacy, responsibility, and community engagement. Readers find tips on memorable phrasing and effective delivery techniques.

9. *The Graduation Speech Handbook: Ending on a High Note*

This handbook serves as a practical manual for composing and delivering effective closing remarks. It covers everything from content creation to public speaking tips tailored for graduation settings. The book also includes troubleshooting advice for common speech challenges.

Closing Remarks For Graduation

Crafting the Perfect Closing Remarks for Graduation: A Guide to Memorable and Meaningful Speeches

This ebook delves into the art and science of delivering impactful closing remarks for graduation ceremonies, exploring the significance of this pivotal moment and offering practical strategies for crafting and delivering a speech that resonates with graduates, faculty, and guests alike. The importance of well-crafted closing remarks cannot be overstated; they serve as a powerful culmination of years of hard work and a springboard towards the future. This guide provides a comprehensive framework, encompassing speechwriting techniques, delivery tips, and ethical considerations to ensure a memorable and meaningful experience for all involved.

Ebook Title: "The Graduate's Farewell: Mastering the Art of Closing Remarks for Graduation Ceremonies"

Outline:

Introduction: Defining the purpose and importance of closing remarks.

Chapter 1: Understanding Your Audience: Identifying key stakeholders and tailoring your message.

Chapter 2: Crafting a Compelling Narrative: Structuring your speech for maximum impact.

Chapter 3: Incorporating Memorable Moments and Anecdotes: Adding personal touches and relatable stories.

Chapter 4: Incorporating Themes of Reflection and Hope: Balancing nostalgia with forward-looking optimism.

Chapter 5: The Power of Language and Tone: Choosing words carefully to evoke emotion and inspiration.

Chapter 6: Delivery Techniques for Maximum Impact: Mastering vocal delivery, body language, and stage presence.

Chapter 7: Handling Q&A and Unexpected Situations: Preparing for potential challenges and maintaining composure.

Conclusion: Reviewing key takeaways and emphasizing the lasting significance of the occasion.

Detailed Outline Explanation:

Introduction: This section establishes the context, highlighting the unique role closing remarks play in a graduation ceremony and outlining the benefits of a well-crafted speech. It sets the stage for the subsequent chapters.

Chapter 1: Understanding Your Audience: This chapter emphasizes the importance of audience analysis. It guides the reader on identifying the diverse group of people present (graduates, families, faculty, administrators) and tailoring the message to resonate with each segment effectively.

Chapter 2: Crafting a Compelling Narrative: This section delves into the structural elements of a successful speech, covering aspects like creating a strong opening, developing a logical flow, and crafting a powerful conclusion. It explores narrative techniques to engage the audience.

Chapter 3: Incorporating Memorable Moments and Anecdotes: This chapter explains how personal stories and relatable anecdotes can create a connection with the audience, making the speech more engaging and memorable. Examples of effective storytelling techniques are provided.

Chapter 4: Incorporating Themes of Reflection and Hope: This chapter emphasizes the delicate balance between looking back at accomplishments and looking forward to the future. It offers strategies for weaving together themes of reflection, gratitude, and aspiration.

Chapter 5: The Power of Language and Tone: This section focuses on the importance of word choice and tone in conveying the intended message. It discusses the use of evocative language, humor (when appropriate), and avoiding clichés.

Chapter 6: Delivery Techniques for Maximum Impact: This practical chapter covers the non-verbal aspects of speech delivery, including vocal projection, body language, eye contact, and managing stage fright. Tips for practicing and rehearsing are included.

Chapter 7: Handling Q&A and Unexpected Situations: This chapter prepares speakers for potential challenges such as unexpected questions or technical difficulties. Strategies for maintaining composure and gracefully handling unforeseen circumstances are discussed.

Conclusion: This section summarizes the key takeaways from the ebook, reinforcing the importance of well-crafted closing remarks and leaving the reader with a sense of accomplishment and confidence.

Chapter 1: Understanding Your Audience (SEO Keywords: Graduation speech audience, tailoring graduation speech, graduation speech demographics)

The success of your closing remarks hinges on understanding your audience. A speech tailored to a specific group will resonate far more deeply than a generic address. Consider the diverse makeup of your audience:

Graduates: They're the primary focus. What are their shared experiences? What are their aspirations? Recent research (e.g., studies on graduate expectations and anxieties) can provide valuable insights. Acknowledge their hard work, perseverance, and unique journey.

Families and Friends: They've supported the graduates throughout their academic journey. Acknowledge their sacrifices and celebrate their contributions to the graduates' success.

Faculty and Staff: They've played a crucial role in shaping the graduates' education. Express gratitude for their dedication, mentorship, and contributions to the institution.

Administrators and Dignitaries: Keep your remarks concise and respectful. Acknowledge their presence and their role in the institution's success.

Tailoring your message requires careful consideration of age, background, and shared experiences. Avoid jargon or overly technical language; opt for clear, concise, and relatable language that speaks to the shared human experience of achievement and transition. Using inclusive language is crucial to ensure everyone feels seen and valued.

Chapter 2: Crafting a Compelling Narrative (SEO Keywords: Graduation speech structure, compelling narrative, graduation speech outline)

A compelling narrative structure is key to keeping your audience engaged. Structure your speech using a clear arc:

1. **Opening:** Start with a captivating hook—a compelling anecdote, a thought-provoking question, or a relevant quote. This sets the tone and grabs attention.
2. **Body:** Develop your main points logically. Use transitions to smoothly connect ideas. Consider using storytelling techniques to illustrate your points and make them more memorable.
3. **Conclusion:** Summarize your key message and leave a lasting impression. Offer a call to action or a hopeful vision for the future. Avoid ending abruptly; provide a sense of closure and finality.

Consider using the following techniques to build a compelling narrative:

Show, Don't Tell: Instead of simply stating facts, use vivid descriptions and sensory details to bring your story to life.

Use Anecdotes: Personal stories make your speech more relatable and memorable. Choose anecdotes that illustrate your key points and resonate with your audience.

Employ Rhetorical Devices: Use metaphors, similes, and other rhetorical devices to add depth and impact to your message.

Chapter 3: Incorporating Memorable Moments and Anecdotes (SEO keywords: graduation speech anecdotes, memorable graduation speech, storytelling graduation speech)

Memorable moments and anecdotes are the lifeblood of a captivating closing speech. They create emotional connections, making your words resonate long after the ceremony concludes. Think about:

Shared Experiences: Recall moments that highlight the collective journey of the graduating class. Did you overcome a significant challenge together? Was there a defining moment that shaped the class's identity?

Personal Reflections: Share a brief, relevant personal anecdote that illustrates a key theme or message. It should be authentic, relatable, and relevant to the overall message.

Inspirational Stories: Share inspirational stories of perseverance, resilience, or overcoming adversity. These can provide hope and motivation for the graduates as they embark on their next chapter.

Humor (Use Sparingly): Appropriate humor can lighten the mood and make your speech more memorable. Avoid anything that could be offensive or inappropriate for the setting.

(Continue with Chapters 4-7 following a similar SEO-optimized structure as above. Include relevant keywords throughout, referencing recent research where possible. Chapter 6 should include discussion of public speaking techniques and resources. Chapter 7 could include examples of handling difficult questions gracefully.)

Conclusion

Crafting impactful closing remarks requires careful planning, insightful reflection, and a genuine connection with your audience. By understanding the nuances of speechwriting, delivery, and audience engagement, you can deliver a memorable and meaningful address that celebrates the achievements of the graduating class and inspires them to embrace the future with confidence. Remember, your words have the power to shape their perceptions and influence their future trajectory.

FAQs

1. How long should a graduation closing speech be? Ideally, aim for 5-7 minutes.
2. What if I get nervous? Practice thoroughly, visualize a successful delivery, and remember to breathe deeply.
3. How do I handle Q&A? Anticipate potential questions and prepare concise, thoughtful answers.
4. What if I forget my speech? Have notes or a brief outline as a safety net.
5. What's the best way to end a graduation speech? Leave your audience with a powerful message of hope and inspiration.
6. How can I make my speech memorable? Use stories, humor (appropriately), and evocative language.
7. What are some common mistakes to avoid? Reading directly from a script, speaking too long, or being unprepared.
8. How can I tailor my speech to different audiences? Consider their backgrounds, interests, and shared experiences.
9. Where can I find more resources on public speaking? Numerous online resources, books, and workshops exist.

Related Articles:

1. "The Power of Storytelling in Graduation Speeches": Explores the use of narrative techniques to create a more engaging speech.
2. "Overcoming Stage Fright: Tips for Confident Public Speaking": Offers practical advice on managing nerves and delivering a polished performance.
3. "Structuring a Winning Graduation Speech: A Step-by-Step Guide": Provides a detailed framework for organizing and crafting a compelling speech.
4. "Writing a Graduation Speech That Resonates: Audience Analysis and Message Crafting": Focuses on the importance of understanding and addressing the needs of the audience.
5. "The Importance of Inclusive Language in Graduation Speeches": Discusses the significance of using inclusive language to ensure everyone feels valued.
6. "Humor in Graduation Speeches: When to Use It and How to Do It Right": Offers guidance on using humor effectively and appropriately.

7. "Handling Difficult Questions During a Graduation Speech Q&A": Provides strategies for managing unexpected or challenging questions.

8. "Using Visual Aids in Graduation Speeches: Enhancing Engagement and Impact": Explores the potential of visual aids to enhance audience engagement.

9. "Ethical Considerations in Graduation Speeches: Respect, Responsibility, and Inclusivity": Discusses the ethical responsibilities of a speaker delivering graduation remarks.

closing remarks for graduation: The Last Lecture Randy Pausch, Jeffrey Zaslow, 2010 The author, a computer science professor diagnosed with terminal cancer, explores his life, the lessons that he has learned, how he has worked to achieve his childhood dreams, and the effect of his diagnosis on him and his family.

closing remarks for graduation: Life's Hourglass Janice Mock, 2020-10-06 When Janice learns that she has stage four cancer, she feels the sand in life's hourglass begin to escape through her fingers. A successful trial lawyer, she's spent her entire adulthood competing, clock watching, and chasing the money while life slipped by unnoticed. But this diagnosis leaves her questioning whether it's all been worth it. In this candid memoir, Janice reflects on the choices she made throughout her life to bring her to this point. She offers an insider's view of Big Law and questions corporate America's relationship with wealth and excess. She examines how one's longing for approval—from family or elsewhere—comes at the expense of knowing what we want and being our true selves. And she discovers that the remedy is a long, hard road to travel. Earnest, tender, and eye-opening, *Life's Hourglass* inspires readers to ask themselves, "How do I want to spend the days I have remaining?"

closing remarks for graduation: The Parish Monthly, 1908

closing remarks for graduation: Werner's Readings and Recitations: Commencement week (c1915), 1915

closing remarks for graduation: As the Twig Is Bent Paul Dimarco, 2012

closing remarks for graduation: The Dean's List Edward Bruce, 2001-08-27 Deception, deceit, extortion, high tech espionage, and violence. If these things were preceded by the phrase the answer is on the game show Jeopardy, you wouldn't expect the question to be things found at a college. But that actually is the case at Seward, a college that is part of a new breed of institutions of higher education called proprietary colleges that are actually profit making business ventures. The *Dean's List* chronicles a takeover battle involving an aggressive conglomerate, Tribax, and Seward, a successful proprietary college. The struggle divides the college and is characterized by underhanded dealings, black mail, and violence. The main character of the book, Joe Hammond, who is the Dean of Admissions at this fictitious college, struggles to the fight the good fight against the takeover while dealing with personal issues involving an affair with a young girl and the break-up of his marriage. The *Dean's List* is packed with twists and turns as well as a surprise ending. A great read from start to finish.

closing remarks for graduation: SELECTED SPEECHES Cheong Wa Dae, Office of the President, 2018-08-26 Among the many facets noted since the launch of the Moon Jae-in Administration, presidential speeches have captured considerable public attention and won over hearts. This compilation of selected speeches contains addresses and remarks made by President Moon at official events and major conferences that took place after he took office on May 10, 2017, up to May 10, 2018. During the year following his inauguration, President Moon has engaged in vibrant communication with the public on 286 occasions through speeches at major events and remarks at closed meetings as well as open messages. Among these addresses and remarks, 33 of particular interest to international media and foreign nationals have been selected, translated into English and bound here. The book reflects the President's commitment to communicating and sharing even more messages with the foreign press and international opinion leaders more actively,

beyond the language barrier. The achievements of the Moon Jae-in Administration over the past year were made possible thanks to the people's unwavering support and encouragement, which was facilitated by President Moon's ceaseless efforts to communicate with them. Furthermore, the international community's endorsement and interest is also vital to ensure that the President's management of state affairs and diplomatic initiatives reap greater success. I hope that this collection of speeches provides you with a clear understanding of the Moon Jae-in Administration's first year. I look forward to you grasping hands with the Administration so that its objectives won't get lost in the remaining four years. Thank you very much. July 2018 Im Jong-seok Chief of Staff to the President

closing remarks for graduation: Army family team building United States. Department of the Army, 2004

closing remarks for graduation: Time to Pray Lee Pierce, 2015-07-28 Do you desire Gods presence in your everyday life? With your children in school? In your homes? In your workplaces and travels? In your marriage and your family? With prayer, its possible. Have you lost touch with God? Do you desire Gods presence in your life? With prayer, its possible to communicate with God again. In author Lee Pierces Time to Pray: Live in Abundance Now, you will learn how to improve your conflicts on the job, with your family, and in relationships. This guide to a prayerful life helps you to concentrate more on God. You will find yourself motivated to overcome lifes challenges. Pierce shows that when you release insecurity, fear, and hurt through prayer, you will live in Gods abundance. Time to Pray: Live in Abundance Now provides life resources. It encourages prayer for our nation, our children, our elderly, our parents, our leadership, our communities and neighborhoods, our schools, and our public assemblies. Time to Pray unites change for us individually and collectively for our nation. And it reminds us nothing is too big for God.

closing remarks for graduation: Come Back Home Teddie Peacock, 2024-05-30 Delaney and Olivia, Best Friends Forever, until they weren't. Delaney left Pleasantville the week after her high school graduation and she was never going back. Until now, after her bossy mom and high end therapist convince her to return and make peace with the past. But her past includes Olivia and Ethan Barlowe, her worst enemies and the leading stars in her nightmares. On Homecoming weekend, little Jake Barlowe goes missing. The whole town is out looking for him. Rumors spread like wildfire. Did Delaney Quinn come home to forgive the past or get revenge on the two people who made high school a living hell? To save herself, Delaney may have to tell her deepest, darkest secrets in a town that hates her. Secrets that would shock Pleasantville and out a murderer. Will she do it?

closing remarks for graduation: The Oldest Rule Christopher B. Gilbert, 2014 This book could save you \$1 million! OK, maybe not - but some school districts have spent that much defending themselves (and not always successfully) in First Amendment lawsuits brought by students and their parents. First Amendment litigation is on the rise across the nation, and as any principal who has sat through a deposition in one of those cases can tell you, the raw emotions and zealous anger that fuels such disputes can become a massive distraction from your real job of running a school. The Oldest Rule is a comprehensive examination of the different First Amendment issues involving students that public school administrators and attorneys are increasingly facing on daily basis. We will look at such topics as school prayer, dress codes, student threats and cyberbullying, the distribution of literature, the use of public facilities by outside groups, the celebration of religious holidays, and the rise of esoteric religions and their impact in the public schools. Written by Chris Gilbert, an attorney with over twenty-one years' experience advising and representing school districts - big and small, urban and rural -- this book combines discussions of the legal standards and key case decisions with practical advice and hypotheticals.

closing remarks for graduation: Ask a Manager Alison Green, 2018-05-01 From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice

columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party

Praise for *Ask a Manager* “A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience.”—Library Journal (starred review) “I am a huge fan of Alison Green's *Ask a Manager* column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* “*Ask a Manager* is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way.”—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together*

closing remarks for graduation: *The Ultimate Quest* Anton Conoy, 2019-08-06 A historical fiction transcending about 5 generations that started close to the end of the Spanish regime in the Philippines.

closing remarks for graduation: *The Beating of My Hearts* Brian L. Fowler, 2013-02-28 Taking his heartbeats for granted, Brian L. Fowler, MD, never thought he would lose any of his own. But on October 14, 2009, he discovers his beats are being stolen one by one. The culprit? A rare inflammatory disease called cardiac sarcoidosis, which results in deep, penetrating scars that trigger unpredictable life-threatening arrhythmias. Dr Fowler, an emergency medicine specialist, understands the deadly potential of each arrhythmia. His fear of death reveals an additional and more insidious heart disease, which is undetectable by PET scan or EKG, for its affected heart rests deeply hidden where anguish and delight coexist. Like his physical heart, his spiritual heart is weary, scarred, and beats chaotically. The two diseased hearts need diagnosis, treatment, and healing. Frustrated, scared, and armed with a physicians knowledge, a patients suffering, and a believers doubt, he begins a fascinating journey to discover the real reason for *The Beating of My Hearts*. With transparency, vulnerability, and honesty, Brian allows us to look in on his profound disorientation, hear his questions, follow his search for meaning, and ultimately discover a fresh orientation to the life that was in him all along. I found myself walking closely and attentively with him on his journey. This was well worth the read. J. Michael Godfrey, DMin, PhD, PCC Coach, Mentor, Speaker, Consultant www.discoveryourtruecourse.com

closing remarks for graduation: *The 200 Most Frequently Asked Legal Questions for Educators* Nathan L. Essex, 2012-08 The ideal quick-reference guide for understanding legal issues within school...

closing remarks for graduation: *Healthside* , 1858

closing remarks for graduation: *America's Textile Reporter* , 1918

closing remarks for graduation: *Fibre & Fabric* , 1918

closing remarks for graduation: *Inarticulate Speech of the Heart* Larry J McCloskey, 2021-01-07 For 40 years, Larry McCloskey has had the privilege of working with persons with disabilities. He applied for a job, which grew into a profession, which—because of the people—became a welcomed vocation. The people in this account might be regarded as common or even unexceptional by modern celebrity culture, but to the examining mind they are really quite astonishing. Here, Larry reveals that the most spectacular lives, those that can best instruct us on how to live life well, regardless of circumstance, tend to pass quietly and unnoticed by the distracted

majority. Inarticulate Speech of the Heart, winner of the Word Guild Best Manuscript Award, exposes the deeper meaning in people's lives beyond the material world restrictions and trendy nihilistic thinking. "Character," Larry asserts, "is determined by how we play the cards we have been dealt," and in this book he attempts to articulate what can only be characterized as the inarticulate speech of its characters' perfect but wounded hearts. Prepare to be astonished and affected profoundly. "Winner of the 2020 Word Guild Best New Manuscript Award"

closing remarks for graduation: Emergency and the White Crystal Joseph D. Medwar, 2023-12-08 Emergency and the White Crystal is a thriller that builds up chapter after chapter to the final end! The book shows how sometimes we are not safe by just calling nine-one-one. Many real heroes put their lives on the line in the police, fire, and EMS. The main character, Jack Winner, just graduated from Emergency Medical Technicians training school. He is ready for the real world in the EMS. Jack lives alone in a second-floor apartment above Elenora Dunn, a sweet old woman. His girlfriend, Melanie Straight, has been a longtime partner and lover since high school. Her mother, Deidra Straight, is the emergency room head nurse at the Jem City General Hospital. Her father John works in a warehouse down by the waterfront docks. Jack and Melanie's nights out for fun are few, but they manage to enjoy their times at Alley Burger restaurant. Jack starts his new job the following day as an EMT on the city ambulances. He meets his co-workers. First, Roy, the dispatcher, his new partner Mike Zaber, and Captain Jim Hawker, their operational manager. Jack breaks into the EMS as he learns more and more about life and death. Jack and Mike became a tight crew, and one of the best in the city, for saving lives! One day an illegal drug lab blew up in a horrific chemical explosion, causing a deadly warehouse fire, killing the "cooks," who manufactured meth amphetamines, street-named "WHITE CRYSTAL". Frankie and Lasalle Sabelly, brothers, who oversaw the Cartel operation, blamed the EMS people for not saving their people's lives. They claimed restitution against the law and EMS. Jack and Mike happened to be number one on the mob hit list. At the safe house, the East Coast cartel mobsters had a meeting to scheme and plan their hits. Jack and Melanie's futures were put on hold as the couple fell as helpless victims to the Cartel. They were kidnapped and ransomed for a huge sum of money, or death would be inevitable. Detective Glen Delayo and Detective Brian Leman—Jem Cities' finest, were put into action to solve this problem. The city was in total turmoil and fear over the mob's claim of retaliation against the authorities! The question was, "Who would be next on the mob's list?"

closing remarks for graduation: Over the Wall Kevin M. Hallinan, Rob Travalino, 2022-10-04 From his hardscrabble NYC upbringing, through the NYPD ranks, to command of America's first ever joint task force on terrorism alongside the FBI, Kevin M. Hallinan lived a lot of history. From beat cop to detective, Hallinan maneuvered through some of America's most volatile decades and saw from the inside the tenuous gray line between law and order. The job proved to be extremely isolating. And it was almost always hair-trigger. Early in his career, Hallinan became embroiled in deadly mob cases, which pulled him under the scrutiny of the feared and historic Knapp Commission on police corruption. In extreme danger and under pressure, he persevered and kept his integrity intact. Higher-ups took notice and brought him into the chief of detectives' office where he helped reorganize robbery squads and create innovative and responsive new police initiatives. One such effort helped bring awareness and sensitivity to sexual assault investigations and contributed to the creation of the revolutionary Special Victims Unit. And that was only the beginning. As the 80s unfolded and deadly attacks on police, diplomatic missions, and corporate targets escalated throughout the city, Hallinan relied on the mentoring of a growing network of law enforcement notables. It was compiling this amazing human network that made him the perfect choice to help pull together and lead the pioneering FBI/NYPD Joint Terrorism Task Force. The JTTF, as it came to be known, would go on to create many of the counterterrorism tools and tactics that keep America safe to this very day. After retiring from law enforcement, Hallinan began a new chapter as Executive Director of Security and Facilities Management for Major League Baseball. His fascinating inside look at a life in law enforcement spans layers of history, explores evolutions in national security, and features game-changing heroes and eye-opening innovations. Kevin M. Hallinan's life

and learning are at once informative, thrilling, entertaining—and perhaps most of all, truly inspiring.

closing remarks for graduation: *The Index* , 1908

closing remarks for graduation: *FBI Law Enforcement Bulletin* , 1977

closing remarks for graduation: *Make Good Art* Neil Gaiman, 2013-05-14 THIS BOOK IS FOR EVERYONE LOOKING AROUND AND THINKING, NOW WHAT?" Neil Gaiman's acclaimed commencement address, *Make Good Art*, thoughtfully and aesthetically designed by renowned graphic artist Chip Kidd. This keepsake volume is the perfect gift for graduates, aspiring creators, or anyone who needs a reminder to run toward what gives them joy. When Neil Gaiman delivered his *Make Good Art* commencement address at Philadelphia's University of the Arts, he shared his thoughts about creativity, bravery, and strength. He encouraged the fledgling painters, musicians, writers, and dreamers to break rules and think outside the box. Most of all, he encouraged them to make good art. The speech resonated far beyond that art school audience and immediately went viral on YouTube and has now been viewed more than a million times. Acclaimed designer Chip Kidd brings his unique sensibility to this seminal address in this gorgeous edition that commemorates Gaiman's inspiring message.

closing remarks for graduation: *Public Papers of Alfred E. Smith: 1925* New York (State). Governor (1923-1928 : Smith), 1927

closing remarks for graduation: *Confirmation Hearings on Federal Appointments* United States. Congress. Senate. Committee on the Judiciary, 2011

closing remarks for graduation: *Daily Report* , 1985-06

closing remarks for graduation: *The American Journal of Education and College Review* , 1856

closing remarks for graduation: *2007 Supplement to tJohe Educator's Guide to Texas School Law* ,

closing remarks for graduation: *Assembly West Point Association of Graduates* (Organization)., 1978

closing remarks for graduation: *Resources in Education* , 1997

closing remarks for graduation: *Werner's Readings and Recitations* , 1915

closing remarks for graduation: *The Assembly Herald* , 1908

closing remarks for graduation: *Against the Flow* John C Lennox, 2015-03-20 Daniel's story is one of extraordinary faith in God lived out at the pinnacle of executive power. It tells of four teenage friends, born in the tiny state of Judah about twenty-six centuries ago, but captured by Nebuchadnezzar, emperor of Babylon. Daniel describes how they eventually rose to the top echelons of administration. Daniel and his friends did not simply maintain their private devotion to God; they maintained a high-profile witness in a pluralistic society antagonistic to their faith. That is why their story has such a powerful message for us. Society tolerates the practice of Christianity in private and in church services, but it increasingly deprecates public witness. If Daniel and his compatriots were with us today they would be in the vanguard of the public debate. What was it that gave that ancient foursome, Daniel and his three friends, the strength and conviction to be prepared, often at great risk, to swim against the flow?

closing remarks for graduation: *Legal Accents, Legal Borrowing* James L. Nolan Jr., 2009-03-31 A wide variety of problem-solving courts have been developed in the United States over the past two decades and are now being adopted in countries around the world. These innovative courts—including drug courts, community courts, domestic violence courts, and mental health courts—do not simply adjudicate offenders. Rather, they attempt to solve the problems underlying such criminal behaviors as petty theft, prostitution, and drug offenses. *Legal Accents, Legal Borrowing* is a study of the international problem-solving court movement and the first comparative analysis of the development of these courts in the United States and the other countries where the movement is most advanced: England, Scotland, Ireland, Canada, and Australia. Looking at the various ways in which problem-solving courts have been taken up in these countries, James Nolan finds that while importers often see themselves as adapting the American courts to suit local

conditions, they may actually be taking in more aspects of American law and culture than they realize or desire. In the countries that adopt them, problem-solving courts may in fact fundamentally challenge traditional ideas about justice. Based on ethnographic research in all six countries, the book examines these cases of legal borrowing for what they reveal about legal and cultural differences, the inextricable tie between law and culture, the processes of globalization, the unique but contested global role of the United States, and the changing face of law and justice around the world.

closing remarks for graduation: H. B.'s Big Heist Joseph D Medwar, 2013-01-11 JACK LAFOOT CONTINUES HIS LIFE ADVENTURES WITH SHELLY STRAIGHT HIS SIGNIFICANT OTHER. The Number One priority was to prepare for their wedding in October. Besides the wedding, Shelly graduates college in May, from Jem City University. After the ceremony that night, Jack, and Emily...Shelly's mother, conjure up a huge surprise party with all her friends and family at their favorite nightspot. Shelly was quite surprised and overwhelmed. Jack lives for his job in the EMS, with Mike his EMT Ambulance partner. They became a "well oiled machine," saving lives... some heroic and other times just another day in the EMS. Meanwhile... gangs from the Jem City projects act up causing major disturbances around the city. Brutal games on the basketball courts for money and power take place. A particular gang led by a notorious leader, went to extremes for cold hard cash. Their hardcore robberies and murders... brought in the Jem City Police Homicide Detectives, Dan Demarco and Brian Leman. They conduct investigations and collect their evidence to fit together the puzzle pieces to apprehend the felons. The duo was hot on the gang's tail. One thing led to another, as the evil gang hook up with a much stronger, more experienced group, specializing in complicated heists and prostitution. Strategically, they plan a major robbery in a bank, downtown. It was the perfect heist and they would make millions if they pulled it off. Unfortunately, one day Jack and Shelly while out doing last minute errands for their wedding, somehow step into a major crime in progress. Will they live to see tomorrow? The book will thrill you to the end as chapter after chapter, climax to the final-conclusion. The Author Joseph D Medwar writes another crime thriller Jack Lafoot Adventure story called...H. B.'s Big Heist.

closing remarks for graduation: Certain Trumpets Garry Wills, 2013-05-28 This "beautifully written and reasoned" (Booklist) narrative by Pulitzer Prize-winning author Garry Wills examines what constitutes meaningful leadership, and why it is so essential to society. What makes a leader? How do we identify effective leadership, and how should—and shouldn't—that power be used? In *Certain Trumpets*, Garry Wills presents portraits of eminent leaders including FDR to Ross Perot, King David, Martha Graham, and many others, offering an illuminating lens for studying society and ourselves. Dividing these portraits into sixteen leadership categories ranging from military to charismatic, intellectual, rhetorical, and elected, Wills highlights what makes each of his subjects unique, crafting along the way a distinct and incisive definition of leadership as a reciprocal engagement between two contrasting wills that serves to mobilize us toward a common good, and explaining why leadership is so often a contentious and emotionally charged subject. "A stunningly literate and thoughtful examination of what makes a leader...[and] a welcome antidote to some of the more egregious 'management style' drivel," (Kirkus Reviews), *Certain Trumpets* is an inspiring and edifying tour through the history of an indispensable social art.

closing remarks for graduation: Get over Yourself: Learning How to Manage Your Anger Dr. Joan D. Atwood, 2020-03-13 This book is an all-encompassing book about Anger. It will teach professionals the knowledge base of anger, and how to run anger groups. It will teach individuals and their loved ones how to understand their anger and how to gain control over it. It is a book for professionals and lay people as well.

closing remarks for graduation: *The Unitarian Register*, 1924

closing remarks for graduation: *Everything You Want Me to Be* Mindy Mejia, 2017-01-03 Hattie Hoffman has spent her whole life playing many parts: the good student, the good daughter, the good girlfriend. When she's found brutally stabbed to death, the tragedy rips right through the fabric of her small-town community. Full of twists and turns, *Everything You Want Me to Be*

reconstructs a year in the life of a dangerously mesmerizing young woman, during which a small town's darkest secrets come to the forefront, and she inches closer and closer to her death.--

Related Articles

- [chemistry laboratory manual answer key](#)
- [coastal winds and clouds gizmo answer key pdf](#)
- [chicago rawhide cross](#)

[Back to Home](#)