

global regents rubric

global regents rubric is a critical tool used by educators to assess student performance on the Global History and Geography Regents Exam. This rubric provides a standardized framework for grading essays and constructed responses, ensuring fairness and consistency across different evaluators and schools. Understanding the components of the global regents rubric is essential for both teachers and students aiming to maximize academic outcomes. This article explores the structure, criteria, and application of the rubric, offering detailed insights into how it guides the evaluation process. Additionally, it discusses tips for interpreting the rubric to improve essay writing skills and achieve higher scores. The following sections will delve into the rubric's main categories, scoring methodology, and practical advice for success on the Global Regents exam.

- Overview of the Global Regents Rubric
- Key Components of the Rubric
- Scoring and Evaluation Process
- Tips for Using the Rubric Effectively
- Common Challenges and How to Overcome Them

Overview of the Global Regents Rubric

The global regents rubric is designed to evaluate student responses on the Global History and Geography Regents Exam, particularly in the constructed response and thematic essay sections. This rubric serves as a guideline for teachers to assign scores based on specific criteria that measure the quality and accuracy of student answers. By providing clear standards for grading, the rubric helps maintain uniformity across different testing sites and educators. Moreover, it clarifies expectations for students, enabling them to understand how their work will be assessed. The rubric typically addresses several dimensions such as thesis development, use of historical evidence, organization, and writing conventions.

Purpose and Importance

The primary purpose of the global regents rubric is to ensure objective and transparent grading. It establishes a consistent framework that minimizes bias and subjectivity in scoring. This is particularly important given the wide range of topics and skills tested on the Global Regents exam. The rubric

also acts as an instructional tool, guiding students on how to construct well-supported and coherent essays. Through familiarity with the rubric, students can enhance their critical thinking and writing abilities, contributing to improved academic performance.

Structure of the Rubric

The rubric is divided into distinct categories that reflect different aspects of essay quality. Each category has specific criteria that define varying levels of achievement, typically ranging from a low score to the highest possible score. The categories often include thesis or claim development, use and integration of evidence, analysis and reasoning, and clarity of expression. Each criterion is described with detailed indicators that explain what is expected for each scoring level.

Key Components of the Rubric

The global regents rubric breaks down student responses into measurable components to facilitate comprehensive assessment. Understanding these key components is essential for mastering the requirements of the Global History and Geography Regents exam. The main elements evaluated by the rubric include the formulation of a clear thesis, the selection and integration of relevant historical evidence, the depth of analysis, and the organization and coherence of the essay.

Thesis Development

A strong thesis statement is the foundation of a high-scoring essay according to the global regents rubric. The rubric rewards essays that present a clear, well-defined thesis responding directly to the prompt. The thesis should outline the main argument or claim and set the direction for the essay. Essays lacking a clear thesis or presenting a vague or off-topic claim typically receive lower scores in this category.

Use of Historical Evidence

The ability to select and incorporate relevant evidence is critical in meeting rubric standards. Students are expected to use specific facts, examples, and details from historical documents or prior knowledge to support their thesis. The rubric evaluates not only the quantity but also the quality and relevance of the evidence. Essays that include accurate and well-chosen evidence demonstrate a higher level of understanding and are rewarded accordingly.

Analysis and Reasoning

Beyond stating facts, the rubric emphasizes the importance of analysis and reasoning. Essays should explain how the evidence supports the thesis and connect ideas logically. This critical thinking component distinguishes higher-scoring responses by showcasing the student's ability to interpret historical events and their significance. The rubric assesses whether the essay provides insightful explanations rather than mere descriptions.

Organization and Clarity

Effective organization and clear writing are essential rubric criteria. Essays must be structured logically, with coherent paragraphs that flow smoothly from one idea to the next. Proper use of transitions, grammar, and syntax also contributes to the clarity of the response. The rubric assigns points based on the overall readability and professionalism of the essay, rewarding well-organized and polished writing.

Scoring and Evaluation Process

The global regents rubric employs a systematic scoring approach to assign numerical values based on the quality of the essay. This process ensures that all evaluated essays meet consistent standards and provides transparent feedback to students and educators. Scores typically range from 0 to 5 or 6 points per category, depending on the specific rubric version used by the New York State Education Department.

Score Levels and Descriptions

Each rubric category includes descriptors for various score levels, which clarify what is expected for each point range. For instance, a score of 5 in thesis development indicates a well-articulated, precise thesis, while a score of 2 may reflect a weak or partially developed claim. These descriptions help graders differentiate between levels of performance accurately and consistently.

Holistic vs. Analytical Scoring

While some rubrics use a holistic approach, evaluating the essay as a whole, the global regents rubric is more analytical, breaking down the response into individual components. This analytical approach allows for more detailed feedback and highlights specific areas of strength and weakness in student writing. It also aids in identifying particular skills that require improvement.

Role of Educators in Scoring

Educators play a vital role in applying the global regents rubric effectively. They undergo training to understand rubric criteria and scoring standards to maintain inter-rater reliability. Teachers must carefully analyze each essay against the rubric's guidelines to provide fair and accurate scores. Their evaluations inform instructional strategies and help students target areas for academic growth.

Tips for Using the Rubric Effectively

Maximizing the benefits of the global regents rubric involves strategic preparation and practice. Both students and educators can use the rubric as a roadmap for success on the Global History and Geography Regents Exam. Familiarity with rubric criteria enhances essay writing and grading accuracy.

For Students

Students should study the rubric carefully to understand what is expected in each scoring category. Practicing essay writing with the rubric in mind encourages the development of clear theses, effective use of evidence, and coherent analysis. Reviewing sample essays scored with the rubric can provide valuable insight into how to structure responses and elevate writing quality.

For Educators

Teachers can use the rubric to design targeted lessons and assessments that address specific skill areas. Providing students with rubric-based feedback helps clarify strengths and weaknesses, guiding focused improvement. Additionally, educators can use the rubric to standardize grading and ensure consistency across different classes and schools.

Strategies to Improve Scores

1. Develop a clear and concise thesis directly addressing the prompt.
2. Incorporate multiple pieces of relevant and specific historical evidence.
3. Explain the significance of evidence through detailed analysis.
4. Organize the essay with clear paragraphs and logical transitions.
5. Proofread to eliminate grammar and spelling errors for clarity.

Common Challenges and How to Overcome Them

Many students encounter difficulties when striving to meet the expectations of the global regents rubric. Recognizing these challenges and employing effective strategies can lead to improved performance on the exam.

Weak Thesis Statements

One common issue is the creation of vague or off-topic thesis statements. To overcome this, students should practice formulating precise claims that directly respond to the essay prompt. Breaking down the prompt into manageable parts can help in developing a focused thesis.

Insufficient Use of Evidence

Another frequent challenge is insufficient or irrelevant historical evidence. Students should cultivate skills in selecting pertinent facts and examples from their knowledge base or provided documents. Teachers can assist by providing practice with source analysis and evidence integration.

Lack of Analytical Depth

Many essays fail to explain the significance of evidence, resulting in superficial responses. Encouraging students to answer “why” and “how” questions about historical events fosters deeper analysis. Writing practice that emphasizes explanation rather than description is essential.

Poor Organization and Writing Mechanics

Disorganized essays and writing errors can detract from overall clarity. Students should be taught to outline responses before writing and to use transition words effectively. Regular revision and peer review can improve writing mechanics and flow.

- Focus on clarity and precision in thesis statements.
- Practice selecting and explaining specific evidence.
- Develop analytical skills through targeted exercises.
- Enhance organization with structured outlines.

- Improve writing mechanics through proofreading and editing.

Frequently Asked Questions

What is the Global Regents rubric?

The Global Regents rubric is a scoring guide used to evaluate students' responses on the Global History and Geography Regents Exam, outlining criteria for different performance levels on essay questions.

How does the Global Regents rubric assess the thematic essay?

The rubric assesses the thematic essay based on criteria such as understanding of the theme, use of relevant facts and examples, organization, and clarity of writing.

What are the key components of the Global Regents DBQ rubric?

The DBQ rubric evaluates students on thesis development, use of documents as evidence, analysis beyond the documents, and writing skills including organization and clarity.

How can students use the Global Regents rubric to improve their essays?

Students can use the rubric to understand what is expected in their essays, focusing on including clear thesis statements, relevant evidence, and strong analysis to meet higher scoring criteria.

Is the Global Regents rubric the same for all essay types on the exam?

No, the rubric differs slightly for the thematic essay and the DBQ essay to reflect the unique requirements of each essay type on the Global Regents exam.

Where can I find the official Global Regents rubric?

The official Global Regents rubric is available on the New York State Education Department website and in exam preparation materials for the Global History and Geography Regents.

How is the Global Regents rubric scored?

Essays are scored on a scale from 0 to 5 points, with points awarded based on meeting specific criteria such as thesis clarity, use of evidence, and quality of analysis.

Why is understanding the Global Regents rubric important for students?

Understanding the rubric helps students to target their writing effectively, ensuring they include necessary elements to earn the highest possible score on their essays.

Can teachers use the Global Regents rubric for classroom assessments?

Yes, teachers often use the Global Regents rubric as a tool to guide instruction and to provide consistent and objective grading for student essays.

Additional Resources

1. *Mastering the Global History and Geography Regents: A Comprehensive Guide*

This book offers an in-depth review of key global history and geography concepts aligned with the Global Regents exam. It includes detailed summaries, practice questions, and essay-writing tips designed to help students excel. The guide emphasizes critical thinking and analytical skills essential for success on the exam.

2. *Global Regents Thematic Essays Explained*

Focused specifically on thematic essays, this book breaks down common themes found in the Global Regents exam. It provides sample outlines, model essays, and strategies for organizing thoughts clearly and effectively. Students will gain confidence in crafting well-supported, coherent essays under exam conditions.

3. *Global Regents DBQ Workbook: Document-Based Questions Made Easy*

This workbook is dedicated to helping students master the Document-Based Question (DBQ) section of the Global Regents exam. It provides practice DBQs with step-by-step instructions on analyzing documents and constructing strong thesis statements. The book also includes tips on time management and writing succinct responses.

4. *Global Regents Practice Tests and Review*

Containing multiple full-length practice exams, this book simulates the actual testing experience for the Global Regents. Each test is followed by detailed answer explanations and scoring rubrics. It's an excellent resource for self-assessment and identifying areas that need improvement.

5. *Thematic Connections in Global History for Regents Success*

This book explores major themes such as revolution, imperialism, and human rights throughout global history. It connects historical events across different regions and time periods to help students understand overarching patterns. The thematic approach aligns closely with the Global Regents rubric.

6. *Global Regents Essay Writing Workbook: From Thesis to Conclusion*

Designed to improve essay writing skills, this workbook guides students through each stage of essay development. It includes exercises on crafting strong thesis statements, organizing paragraphs, and using evidence effectively. The practical approach ensures students can meet rubric expectations confidently.

7. *Global History and Geography Regents Review: Key Terms and People*

This concise review book compiles essential vocabulary, significant figures, and important dates relevant to the Global Regents exam. Flashcard-style sections and mnemonic devices aid in memorization and recall. It's a handy tool for quick review sessions before the test.

8. *Analyzing Global Regents Rubrics for Higher Scores*

This guide focuses on decoding the Global Regents grading rubric, helping students understand how points are awarded. It offers tips on meeting criteria for different question types, including multiple-choice, essays, and DBQs. By understanding the rubric, students can tailor their responses to maximize scores.

9. *Global Regents Success Strategies: Study Plans and Tips*

This book provides structured study plans tailored to different time frames and learning styles for the Global Regents exam. It includes practical advice on note-taking, time management, and test-day strategies. The goal is to help students prepare efficiently and reduce exam anxiety.

Global Regents Rubric

Conquer the Global Regents: Your Guide to Mastering the Exam

Are you facing the daunting task of the Global Regents exam, feeling overwhelmed by its scope and complexity? Do you worry about understanding the scoring rubric and achieving the grade you need for college or future opportunities? Are you struggling to effectively organize your study plan and focus on the most crucial aspects of the exam? This ebook provides the roadmap you need to navigate the Global Regents successfully, turning anxiety into confidence.

Mastering the Global Regents Exam: A Comprehensive Guide

This ebook, meticulously crafted for students preparing for the Global Regents, offers a clear, concise, and actionable approach to exam preparation. It deconstructs the exam's complexities and provides a comprehensive understanding of the scoring rubric.

Contents:

Introduction: Understanding the Global Regents Exam and its Importance
Chapter 1: Deconstructing the Global Regents Rubric: A Detailed Breakdown of Scoring
Chapter 2: Mastering the Essay Section: Structure, Argumentation, and Evidence
Chapter 3: Conquering Multiple Choice Questions: Strategies and Techniques
Chapter 4: Developing Effective Study Habits for Global Regents Success
Chapter 5: Utilizing Practice Exams and Resources Effectively
Chapter 6: Understanding Different Question Types and How to Approach Them
Chapter 7: Time Management and Test-Taking Strategies for Optimal Performance
Conclusion: Final Tips and Strategies for Exam Day Success

Mastering the Global Regents Exam: A Comprehensive Guide

Introduction: Understanding the Global Regents Exam and its Importance

The Global History and Geography Regents Examination is a crucial assessment for high school students in New York State. This exam doesn't just test knowledge; it assesses your ability to analyze historical events, synthesize information from diverse sources, and construct well-supported arguments. A strong performance on this exam is often a prerequisite for college admissions and opens doors to various opportunities. This guide will equip you with the knowledge and strategies needed to not just pass, but excel. Understanding the importance of the exam is the first step towards achieving success. The weight it carries in your academic transcript and its impact on future possibilities cannot be overstated. This introduction sets the stage for a deep dive into the intricacies of the exam and the strategies to master it.

Chapter 1: Deconstructing the Global Regents Rubric: A Detailed Breakdown of Scoring

The Global Regents rubric is the key to understanding what examiners look for in your responses. It's not enough to simply know the facts; you need to demonstrate analytical skills, historical context understanding, and effective communication. This chapter meticulously breaks down each

component of the rubric, focusing on:

Essay Scoring: This section provides a detailed explanation of the scoring criteria for the essay portion of the exam. We will delve into the specific elements graders evaluate, such as thesis statement clarity, supporting evidence, analysis, and organization. We'll cover the difference between a high-scoring essay and a low-scoring one, showing specific examples and highlighting common mistakes to avoid. Understanding the weight given to each aspect – argumentation, evidence, analysis, and contextualization – is key to maximizing your score. We'll analyze sample essays, showcasing successful application of the rubric and areas for improvement.

Multiple Choice Scoring: Although seemingly simpler, multiple choice questions require a nuanced approach. This section will explore strategies for eliminating incorrect answers, identifying keywords, and understanding the context behind questions. We'll address time management strategies to ensure you cover all questions efficiently.

Thematic Understanding: The Global Regents tests your understanding of overarching historical themes. This section will discuss how to identify and apply these themes to specific questions and essays, demonstrating mastery of the broader historical context. We will analyze past exam questions and identify the recurring themes, equipping you to effectively connect specific events to larger historical narratives.

Using the Rubric as a Study Tool: The rubric isn't just for grading; it's a valuable study tool. This section will show you how to use the rubric proactively to guide your studying and focus your efforts on the areas that will yield the greatest results. This means using the rubric to inform your note-taking, essay writing practice, and review sessions.

Chapter 2: Mastering the Essay Section: Structure, Argumentation, and Evidence

The essay section of the Global Regents is a significant portion of the exam. This chapter equips you with the strategies and techniques necessary to write compelling and well-structured essays that meet the rubric's requirements. We will cover:

Thesis Statement Construction: Learning to write a clear, concise, and arguable thesis is paramount. This section will provide practical guidance on formulating effective thesis statements that directly address the essay prompt. We'll examine examples of strong and weak thesis statements, highlighting key differences and offering strategies for improvement.

Evidence and Analysis: It's not enough to simply present facts; you must analyze them and show how they support your argument. This section provides a structured approach to selecting relevant evidence and incorporating effective analysis, demonstrating your understanding of cause and effect, change over time, and connections between different events.

Essay Structure and Organization: A well-organized essay is crucial for clarity and coherence. This section will outline different essay structures and provide guidance on creating a logical flow of ideas, ensuring a smooth transition between paragraphs and a compelling narrative.

Contextualization: Placing historical events within their broader context is vital for a high score. This section will teach you how to incorporate contextual information effectively, showing the significance of events within their respective time periods and geographical locations.

Chapter 3: Conquering Multiple Choice Questions: Strategies and Techniques

While seemingly straightforward, multiple choice questions require careful consideration and strategy. This chapter provides effective techniques to increase your accuracy and efficiency:

Process of Elimination: Learning how to identify and eliminate incorrect answers can significantly improve your odds of selecting the right one. This section will provide practical strategies for systematically narrowing down the options.

Identifying Keywords and Context Clues: Recognizing key terms and understanding the context of the question is vital. This section explains how to identify and utilize these cues to determine the correct answer.

Time Management Strategies: Effectively managing your time is essential for completing the multiple-choice section. This section offers practical strategies for pacing yourself and avoiding unnecessary time spent on individual questions.

Reviewing and Revising Answers: If time allows, reviewing and revising your answers can help catch careless mistakes. This section provides guidance on efficiently reviewing your work.

Chapter 4: Developing Effective Study Habits for Global Regents Success

This chapter emphasizes the importance of effective study techniques and provides practical strategies to optimize your preparation:

Creating a Study Plan: Developing a structured study plan tailored to your individual needs and learning style is crucial. We'll guide you through creating a realistic and effective study schedule.

Active Recall and Spaced Repetition: These powerful techniques enhance memory retention and understanding. This section explains how to implement these methods effectively in your study routine.

Utilizing Different Learning Resources: This section covers using a variety of resources like textbooks, online materials, and practice tests to enhance your understanding.

Seeking Help and Collaboration: Don't hesitate to seek help from teachers, tutors, or classmates. This section emphasizes the benefits of collaborative learning and seeking support.

Chapter 5: Utilizing Practice Exams and Resources Effectively

Practice is key to success. This chapter focuses on effectively using practice exams and available resources:

Selecting Appropriate Practice Materials: This section helps you identify reliable and relevant practice materials.

Analyzing Practice Exam Results: Learning from your mistakes is as important as getting answers right. This section provides techniques to analyze your performance and identify areas needing improvement.

Utilizing Online Resources and Study Guides: This section explores various online resources and study guides available to supplement your preparation.

Simulating Exam Conditions: Practicing under exam conditions is crucial to build confidence and reduce test anxiety. This section emphasizes the importance of creating a realistic testing environment.

Chapter 6: Understanding Different Question Types and How to Approach Them

This chapter analyzes various question types within the Global Regents exam and provides tailored approaches:

DBQ (Document-Based Questions): Understanding how to analyze and synthesize information from various sources is crucial. This section covers effective strategies for approaching DBQs.

Short-Answer Questions: These require concise and well-supported answers. This section emphasizes clarity and conciseness.

Thematic Essay Questions: These focus on broader historical themes and require strong analytical skills. This section provides strategies for structuring your response effectively.

Multiple Choice Strategies (revisited): Further exploration of multiple-choice strategies with emphasis on different question formats.

Chapter 7: Time Management and Test-Taking Strategies for Optimal Performance

This chapter focuses on maximizing your performance through effective time management and strategic test-taking:

Pacing Yourself: This section provides strategies to allocate time effectively across different sections of the exam.

Identifying Easy and Difficult Questions: This section suggests approaches to tackle questions based on their difficulty level.

Avoiding Common Test-Taking Mistakes: This section identifies common mistakes students make and provides strategies to avoid them.

Managing Test Anxiety: This section provides techniques to reduce anxiety and maintain focus during the exam.

Conclusion: Final Tips and Strategies for Exam Day Success

This concluding chapter summarizes key strategies and offers final advice to ensure successful exam performance:

Final Review Techniques: Suggestions for a last-minute review that effectively reinforces key concepts.

Exam Day Checklist: Ensuring you're prepared and calm on exam day.

Post-Exam Reflection: Analyzing your performance to identify areas for future improvement.

Moving Forward: Planning for future academic success.

FAQs

1. What is the best way to study for the Global Regents? A balanced approach combining active

recall, spaced repetition, and practice exams is most effective.

2. How important is the essay section? The essay section carries significant weight, so mastering essay writing is crucial.
3. How can I improve my multiple-choice score? Practice process of elimination, focus on keywords, and manage your time effectively.
4. What are the most common mistakes students make on the Global Regents? Poor time management, weak thesis statements, and lack of evidence are common pitfalls.
5. What resources are available to help me prepare? Many online resources, study guides, and practice exams are available.
6. How can I manage test anxiety? Practice relaxation techniques, get enough sleep, and simulate test conditions during practice.
7. Is there a specific structure I should follow for my essays? A clear introduction, body paragraphs with supporting evidence, and a strong conclusion are recommended.
8. What are the key themes covered in the Global Regents exam? Themes vary, but often include globalization, conflict, and cultural exchange. Review past exams to identify recurring themes.
9. How can I understand the Global Regents rubric better? Carefully review the rubric's scoring criteria for both essays and multiple-choice sections and use it as a guide when studying and practicing.

Related Articles:

1. Deconstructing the Global Regents Essay Rubric: A detailed analysis of the essay scoring criteria and how to achieve a top score.
2. Mastering the Global Regents DBQ: Strategies for effectively analyzing and synthesizing information from primary sources.
3. Effective Time Management Strategies for the Global Regents: Techniques for allocating time effectively during the exam.
4. Common Mistakes to Avoid on the Global Regents Exam: Identifying and addressing common pitfalls to improve performance.
5. Utilizing Practice Exams for Global Regents Success: Optimizing practice exam usage for effective exam preparation.
6. Building a Strong Thesis Statement for the Global Regents Essay: Techniques for crafting a compelling and arguable thesis statement.

7. Analyzing Historical Evidence for the Global Regents: Strategies for selecting, analyzing, and interpreting historical evidence.
8. Understanding Global Regents Thematic Essays: Approaches to analyzing and writing thematic essays effectively.
9. Reducing Test Anxiety for the Global Regents Exam: Techniques for managing test anxiety and performing your best.

global regents rubric: Document-Based Assessment Activities for Global History Classes

Theresa C. Noonan, 1999 Covers all significant eras of global history. Encourages students to analyze evidence, documents, and other data to make informed decisions. Develops essential writing skills.

global regents rubric: *Handbook Global History of Work* Karin Hofmeester, Marcel van der Linden, 2017-11-20 Coffee from East Africa, wine from California, chocolate from the Ivory Coast - all those every day products are based on labour, often produced under appalling conditions, but always involving the combination of various work processes we are often not aware of. What is the day-to-day reality for workers in various parts of the world, and how was it in the past? How do they work today, and how did they work in the past? These and many other questions comprise the field of the global history of work - a young discipline that is introduced with this handbook. In 8 thematic chapters, this book discusses these aspects of work in a global and long term perspective, paying attention to several kinds of work. Convict labour, slave and wage labour, labour migration, and workers of the textile industry, but also workers' organisation, strikes, and motivations for work are part of this first handbook of global labour history, written by the most renowned scholars of the profession.

global regents rubric: *The New Global History* Bruce Mazlish, 2006-09-27 From a distinguished author in the field, *The New Global History* is a critical inquiry into the historical process of globalization, which is seen as a distinctly twentieth century phenomenon with its roots in the age of expansion of the early modern world. Cutting across disciplinary boundaries, *The New Global History* offers a fresh, overarching view of the process of globalization that is always empirically based and discusses the most important themes, such as policy, trade, cultural imperialism and warfare. Bruce Mazlish argues that globalization is not something that the West has imposed upon the rest of the world, but the result of the interplay of many factors across continents. Students of history, politics and international studies, will all find this a valuable resource in the pursuit of their studies.

global regents rubric: *Global History, Globally* Sven Beckert, Dominic Sachsenmaier, 2018-02-22 In recent years historians in many different parts of the world have sought to transnationalize and globalize their perspectives on the past. Despite all these efforts to gain new global historical visions, however, the debates surrounding this movement have remained rather provincial in scope. *Global History, Globally* addresses this lacuna by surveying the state of global history in different world regions. Divided into three distinct but tightly interweaved sections, the book's chapters provide regional surveys of the practice of global history on all continents, review some of the research in four core fields of global history and consider a number of problems that global historians have contended with in their work. The authors hail from various world regions and are themselves leading global historians. Collectively, they provide an unprecedented survey of what today is the most dynamic field in the discipline of history. As one of the first books to systematically discuss the international dimensions of global historical scholarship and address a wealth of questions emanating from them, *Global History, Globally* is a must-read book for all students and scholars of global history.

global regents rubric: *Teaching Recent Global History* Diana B. Turk, Laura J. Dull, Robert

Cohen, Michael R. Stoll, 2014-03-05 *Teaching Recent Global History* explores innovative ways to teach world history, beginning with the early 20th century. The authors' unique approach unites historians, social studies teachers, and educational curriculum specialists to offer historically rich, pedagogically innovative, and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history. Highlighting the best scholarship for each major continent, the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students. Each of the eight main chapters highlights a particularly important event or theme, which is then complemented by a detailed discussion of a particular methodological approach. Key features include: • An overarching narrative that helps readers address historical arguments; • Relevant primary documents or artifacts, plus a discussion of a particular historical method well-suited to teaching about them; • Lesson plans suitable for both middle and secondary level classrooms; • Document-based questions and short bibliographies for further research on the topic. This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students.

global regents rubric: *An ABC for Baby Patriots* Ernest Ames, 2011-01-31 Hundreds of mighty tomes have been written about the great colonial years when Britain ruled the waves but perhaps none summed it up so succinctly as this ABC for Baby Patriots first published in 1899. It provides an extraordinary view of the Victorian values and attitudes that made Britain great.

global regents rubric: *Global History and New Polycentric Approaches* Manuel Perez Garcia, Lucio De Sousa, 2017-12-06 This book is open access under a CC BY 4.0 license. Rethinking the ways global history is envisioned and conceptualized in diverse countries such as China, Japan, Mexico or Spain, this collection considers how global issues are connected with our local and national communities. It examines how the discipline had evolved in various historiographies, from Anglo Saxon to southern European, and its emergence in Asia with the rapid development of the Chinese economy motivation to legitimate the current uniqueness of the history and economy of the nation. It contributes to the revitalization of the field of global history in Chinese historiography, which have been dominated by national narratives and promotes a debate to open new venues in which important features such as scholarly mobility, diversity and internationalization are firmly rooted, putting aside national specificities. Dealing with new approaches on the use of empirical data by framing the proper questions and hypotheses and connecting western and eastern sources, this text opens a new forum of discussion on how global history has penetrated in western and eastern historiographies, moving the pivotal axis of analysis from national perspectives to open new venues of global history.

global regents rubric: *Global Perspectives on Global History* Dominic Sachsenmaier, 2011-08-04 In recent years, historians across the world have become increasingly interested in transnational and global approaches to the past. However, the debates surrounding this new border-crossing movement have remained limited in scope as theoretical exchanges on the tasks, responsibilities and potentials of global history have been largely confined to national or regional academic communities. In this groundbreaking book, Dominic Sachsenmaier sets out to redress this imbalance by offering a series of new perspectives on the global and local flows, sociologies of knowledge and hierarchies that are an intrinsic part of historical practice. Taking the United States, Germany and China as his main case studies, he reflects upon the character of different approaches to global history as well as their social, political and cultural contexts. He argues that this new global trend in historiography needs to be supported by a corresponding increase in transnational dialogue, cooperation and exchange.

global regents rubric: *Regents Exams and Answers: Global History and Geography 2020* Michael J. Romano, Kristen Thone, William Streitwieser, Mary Martin, 2020-01-07 Barron's Regents Exams and Answers: Global History and Geography 2020 provides essential practice for students taking either the Global History and Geography "Transition Exam" or the "Global History and Geography II Exam", including actual recently administered "Transition Exams", thorough answer

explanations, and an online access to an overview of the “Global History and Geography II Exam.” All Regents test dates for 2020 have been canceled. Currently the State Education Department of New York has released tentative test dates for the 2021 Regents. The dates are set for January 26-29, 2021, June 15-25, 2021, and August 12-13th. This book features: Four actual, recently administered Regents Global History and Geography “Transition Exams” so students can get familiar with the test Thorough explanations for all answers Self-analysis charts and Regents specifications grids to help identify strengths and weaknesses A detailed overview of the “Transition Exam” Test-taking tips and helpful hints for answering all question types on the “Transition Exam” A thorough glossary that covers all important terms, international organizations, agreements, and people from 1750 to the present A webpage that contains an overview of the “Global History and Geography II Exam” and answers to frequently asked questions about that version of the exam Looking for additional practice and review? Check out Barron’s Regents Global History and Geography Power Pack 2020 two-volume set, which includes Let’s Review Regents: Global History and Geography in addition to Regents Exams and Answers: Global History and Geography.

global regents rubric: *What Is Global History?* Sebastian Conrad, 2017-08-29 The first comprehensive overview of the innovative new discipline of global history Until very recently, historians have looked at the past with the tools of the nineteenth century. But globalization has fundamentally altered our ways of knowing, and it is no longer possible to study nations in isolation or to understand world history as emanating from the West. This book reveals why the discipline of global history has emerged as the most dynamic and innovative field in history—one that takes the connectedness of the world as its point of departure, and that poses a fundamental challenge to the premises and methods of history as we know it. *What Is Global History?* provides a comprehensive overview of this exciting new approach to history. The book addresses some of the biggest questions the discipline will face in the twenty-first century: How does global history differ from other interpretations of world history? How do we write a global history that is not Eurocentric yet does not fall into the trap of creating new centrism? How can historians compare different societies and establish compatibility across space? What are the politics of global history? This in-depth and accessible book also explores the limits of the new paradigm and even its dangers, the question of whom global history should be written for, and much more. Written by a leading expert in the field, *What Is Global History?* shows how, by understanding the world's past as an integrated whole, historians can remap the terrain of their discipline for our globalized present.

global regents rubric: *Global Conceptual History* Margrit Pernau, Dominic Sachsenmaier, 2016-02-11 The influential readings contained in this volume combine conceptual history - the history of words and languages - and global history, showing clearly how the two disciplines can benefit from a combined approach. The readings familiarize the reader with conceptual history and its relationship with global history, looking at transfers between nations and languages as well as the ways in which world-views are created and transported through language. Part One: Classical Texts presents the three foundational texts for conceptual history, giving the reader a grasp of the origins of the discipline. Part Two: Challenges focuses on critiques of the approach and explores their ongoing relevance today. Part Three: Translations of Concepts provides examples of conceptual history in practice, via case studies of historical research with a global scope. Finally, the book's concluding essay examines the current state and the future potential of conceptual history. This original introduction provides the students of conceptual, global and intellectual history with a firm grasp of the past trajectories of conceptual history as well as its more recent global and transnational tendencies, and the promises and challenges of writing global history.

global regents rubric: *Nature and Antiquities* Philip L. Kohl, Irina Podgorny, Stefanie Gänger, 2014-12-04 *Nature and Antiquities* analyzes how the study of indigenous peoples was linked to the study of nature and natural sciences. Leading scholars break new ground and entreat archaeologists to acknowledge the importance of ways of knowing in the study of nature in the history of archaeology.

global regents rubric: *Document-based Assessment for Global History* Theresa Noonan,

2007 Enhances the world history curriculum through analysis of primary and secondary sources. Features 23 new and revised document-based questions covering significant eras. Teacher support includes scoring rubric and tips for implementation.

global regents rubric: *The World of Catholic Renewal, 1540-1770* R. Po-Chia Hsia, 2005-05-12 The second edition of *The World of Catholic Renewal* offers an updated synthesis of the vast scholarship on the history of Catholicism from the Council of Trent in the middle of the sixteenth century to the suppression of the Society of Jesus in the eighteenth century. Professor Hsia discusses the doctrinal and ecclesiastical renewal after Trent and the progress of Catholic reconquest in various lands. He analyses the social composition of the Tridentine clergy and the papal curia and studies the making of early modern sainthood and the enclosure of religious women. Encompassing art and architecture, Ronnie Hsia attempts to understand Catholic renewal as a vast historical development that shaped European civilization and also explores its expansion and encounter with non-Christian cultures in America, Africa, and Asia. The new edition of this acclaimed textbook offers an additional chapter on The Catholic Book as well as an updated bibliography.

global regents rubric: *Circulations in the Global History of Art* Thomas DaCosta Kaufmann, Catherine Dossin, Béatrice Joyeux-Prunel, 2016-03-03 The project of global art history calls for balanced treatment of artifacts and a unified approach. This volume emphasizes questions of transcultural encounters and exchanges as circulations. It presents a strategy that highlights the processes and connections among cultures, and also responds to the dynamics at work in the current globalized art world. The editors' introduction provides an account of the historical background to this approach to global art history, stresses the inseparable bond of theory and practice, and suggests a revaluation of materialist historicism as an underlying premise. Individual contributions to the book provide an overview of current reflection and research on issues of circulation in relation to global art history and the globalization of art past and present. They offer a variety of methods and approaches to the treatment of different periods, regions, and objects, surveying both questions of historiography and methodology and presenting individual case studies. An 'Afterword' by James Elkins gives a critique of the present project. The book thus deliberately leaves discussion open, inviting future responses to the large questions it poses.

global regents rubric: *Minorities in Global History* Holger Weiss, 2024-04-04 This collection analyses the concept of minority and minorities in global history. Taking transnational, transregional and comparative approaches, it explores narratives of inclusion and exclusion both conceptually and through case studies. Exploring examples of marginalization in Imperial Russia, early-20th century Korea, WWII China and Postcolonial Africa amongst others, the chapters in this volume seek to understand the entanglements of 'fluid minorities' and native populations in various historical settings. They explore dynamics between nation states and empires, minority-majority processes in (post)imperial and (post)Soviet contexts, fourth world perspectives and transnational minority movements. Taken together, the contributions to this collection address the exposure to and challenge of historical and contemporary treatments of marginalization, exclusion, belonging and inclusion in global history.

global regents rubric: *Global Histories of Work* Andreas Eckert, 2016-09-12 *Global Histories of Work* is the first title in the new series *Work in Global and Historical Perspective*. This collection of selected articles written by leading scholars in different disciplines provides both an introduction and numerous insights into themes, debates and methods of Global Labour History as they have been developed over the last years. The contributions to the volume discuss crucial historiographical developments; present different professions that have gained new attention in the context of an emerging Global Labour History; critically engage the boundaries of free labour and the ambiguities contained in this concept; and take up and historicize current debates about informal labour. *Global Histories of Work* will familiarize readers with a burgeoning field of high academic, social, and political relevance.

global regents rubric: *Maritime History as Global History* Maria Fusaro, Amélia Polónia,

2017-10-18 This study aims to provide new insights into the connections between maritime history and global history. It demonstrates the significance of maritime activity as a conduit of global exchange by examining local, national, and international interdependencies and trade networks, and a broad range of time periods, geographical areas, and various sub-divisions of maritime historical research. It is composed of ten essays, with an introductory chapter and concluding chapter. The first five essays discuss the effects globalisation on shipping in the early modern period; the following three discuss maritime transportation and the economics of industrialisation from the nineteenth century to the present day; the next discusses the impact of global entrepreneurialism on maritime history; the penultimate discusses the connections and variables between maritime and global history; and the concluding chapter examines the theoretical assumptions surrounding the two disciplines, using the globalisation of Early Modern Spain as a case study to do so. The study demonstrates that the core strength of maritime history is its essential place in global history, and that the process of globalisation began at sea.

global regents rubric: *Singapore in Global History* Derek Thiam Soon Heng, Syed Muhd Khairudin Aljunied, 2011 This important overview explores the connections between Singapore's past with historical developments worldwide until present day. The contributors analyse Singapore as a city-state seeking to provide an interdisciplinary perspective to the study of the global dimensions contributing to Singapore's growth. The book's global perspective demonstrates that many of the discussions of Singapore as a city-state have relevance and implications beyond Singapore to include Southeast Asia and the world. This vital volume should not be missed by economists, as well as those interested in imperial history.

global regents rubric: *Anthropology and Global History* Robert M. Carmack, 2013-10-11 *Anthropology and Global History* explains the origin and development of human societies and cultures from their earliest beginnings to the present—utilizing an anthropological lens but also drawing from sociology, economics, political science, history, and ecological and religious studies. Carmack reconceptualizes world history from a global perspective by employing the expansive concepts of “world-systems” and “civilizations,” and by paying deeper attention to the role of tribal and native peoples within this history. Rather than concentrating on the minute details of specific great events in global history, he shifts our focus to the broad social and cultural contexts in which they occurred. Carmack traces the emergence of ancient kingdoms and the characteristics of pre-modern empires as well as the processes by which the modern world has become integrated and transformed. The book addresses Western civilization as well as comparative processes which have unfolded in Asia, the Middle East, Latin America, and sub-Saharan Africa. Vignettes opening each chapter and case studies integrated throughout the text illustrate the numerous and often extremely complex historical processes which have operated through time and across local, regional, and global settings.

global regents rubric: *South Asian Migrations in Global History* Neilesh Bose, 2020-12-10 This collection explores how South Asian migrations in modern history have shaped key aspects of globalization since the 1830s. Including original research from colonial India, Fiji, Mexico, South Africa, North America and the Middle East, the essays explore indentured labour and its legacies, law as a site of regulation and historical biography. Including recent scholarship on the legacy of issues such as consent, sovereignty and skilled/unskilled labour distinctions from the history of indentured labour migrations, this volume brings together a range of historical changes that can only be understood by studying South Asian migrants within a globalized world system. Centering south Asian migrations as a site of analysis in global history, the contributors offer a lens into the ongoing regulation of labourers after the abolition of slavery that intersect with histories in the Global North and Global South. The use of historical biography showcases experiences from below, and showcases a world history outside empire and nation.

global regents rubric: *Tributary Empires in Global History* Peter Fibiger Bang, C. A. Bayly, 2016-04-30 A pioneering volume comparing the great historical empires, such as the Roman, Mughal and Ottoman. Leading interdisciplinary thinkers study tributary empires from diverse perspectives,

illuminating the importance of these earlier forms of imperialism to broaden our perspective on modern concerns about empire and the legacy of colonialism.

global regents rubric: Bandung, Global History, and International Law Luis Eslava, Michael Fakhri, Vasuki Nesiah, 2017-11-30 In 1955 a conference was held in Bandung, Indonesia that was attended by representatives from twenty-nine developing nations. Against the backdrop of crumbling European colonies, Asian and African leaders forged a new alliance and established anti-imperial principles for a new world order. The conference captured the popular imagination across the Global South. Bandung's larger significance as counterpoint to the dominant world order was both an act of collective imagination and a practical political project for decolonization that inspired a range of social movements, diplomatic efforts, institutional experiments and heterodox visions of the history and future of the world. This book explores what the spirit of Bandung has meant to people across the world over the past decades and what it means today. Experts from a wide range of fields show how, despite the complicated legacy of the conference, international law was never the same after Bandung--

global regents rubric: A Global History of History Daniel Woolf, 2011-02-17 An illustrated survey of global historical scholarship from the ancient world to the present, for courses in theory and historiography.

global regents rubric: *Food In Global History* Raymond Grew, 2018-02-19 Social scientists study food in many different ways. Historians have most often studied the history of specific foods; anthropologists have emphasized the role of food in religious rituals and group identities; sociologists have looked primarily at food as an indicator of social class and a factor in social ties; and nutritionists have focused on changing patterns of consumption and applied medical knowledge to study the effects of diet on public health. Other scholars have studied the economic and political connections surrounding commerce in food. Here these perspectives are brought together in a single volume.

global regents rubric: *The Ghetto in Global History* Wendy Z. Goldman, Joe William Trotter, Jr., 2017-11-27 The Ghetto in Global History explores the stubborn tenacity of 'the ghetto' over time. As a concept, policy, and experience, the ghetto has served to maintain social, religious, and racial hierarchies over the past five centuries. Transnational in scope, this book allows readers to draw thought-provoking comparisons across time and space among ghettos that are not usually studied alongside one another. The volume is structured around four main case studies, covering the first ghettos created for Jews in early modern Europe, the Nazis' use of ghettos, the enclosure of African Americans in segregated areas in the United States, and the extreme segregation of blacks in South Africa. The contributors explore issues of discourse, power, and control; examine the internal structures of authority that prevailed; and document the lived experiences of ghetto inhabitants. By discussing ghettos as both tools of control and as sites of resistance, this book offers an unprecedented and fascinating range of interpretations of the meanings of the ghetto throughout history. It allows us to trace the circulation of the idea and practice over time and across continents, revealing new linkages between widely disparate settings. Geographically and chronologically wide-ranging, *The Ghetto in Global History* will prove indispensable reading for all those interested in the history of spatial segregation, power dynamics, and racial and religious relations across the globe.

global regents rubric: *A Global History of Architecture* Francis D. K. Ching, Mark M. Jarzombek, Vikramaditya Prakash, 2010-09-09 From ancient Chinese civilization to the postmodern world Organized along a global timeline, *A Global History of Architecture* presents an innovative approach to the study of architectural history. Spanning from 3,500 B.C.E. to the present, this unique guide is written by an all-star team of architectural experts in their fields who emphasize the connections, contrasts, and influences of architectural movements throughout history. The architectural history of the world comes to life through a unified framework for interpreting and understanding architecture, supplemented by rich drawings from the renowned Frank Ching as well as brilliant photographs. Architecture and art history enthusiasts will find *A Global History of*

Architecture perpetually at their fingertips.

global regents rubric: Roadmap to the Regents Princeton Review, 2003 The Princeton ReviewUs Roadmap series gives students the help they need to make state tests a breeze. The Roadmap guides for New York students include practice tests designed to simulate the real exams as closely as possible. The Roadmap series works as a year-long companion to earning higher grades, as well as passing high-stakes exams.

global regents rubric: A Global History of Modern Historiography Georg G Iggers, Q. Edward Wang, Supriya Mukherjee, 2013-09-13 So far histories of historiography have concentrated almost exclusively on the West. This is the first book to offer a history of modern historiography from a global perspective. Tracing the transformation of historical writings over the past two and half centuries, the book portrays the transformation of historical writings under the effect of professionalization, which served as a model not only for Western but also for much of non-Western historical studies. At the same time it critically examines the reactions in post-modern and post-colonial thought to established conceptions of scientific historiography. A main theme of the book is how historians in the non-Western world not only adopted or adapted Western ideas, but also explored different approaches rooted in their own cultures.

global regents rubric: A Global History of Medicine Mark Jackson, 2018-01-05 In recent decades, there has been considerable interest in writing histories of medicine that capture local, regional, and global dimensions of health and health care in the same frame. Exploring changing patterns of disease and different systems of medicine across continents and countries, A Global History of Medicine provides a rich introduction to this emergent field. The introductory chapter addresses the challenges of writing the history of medicine across space and time and suggests ways in which tracing the entangled histories of the patchworks of practice that have constituted medicine allow us to understand how healing traditions are always plural, permeable, and shaped by power and privilege. Written by scholars from around the world and accompanied by suggestions for further reading, individual chapters explore historical developments in health, medicine, and disease in China, the Islamic World, North and Latin America, Africa, South-east Asia, Western and Eastern Europe, and Australia and New Zealand. The final chapter focuses on smallpox eradication and reflects on the sources and methods necessary to integrate local and global dimensions of medicine more effectively. Collectively, the contributions to A Global History of Medicine will not only be invaluable to undergraduate and postgraduate students seeking to expand their knowledge of health and medicine across time, but will also provide a constructive theoretical and empirical platform for future scholarship.

global regents rubric: A Global History of Modern Historiography Georg G Iggers, Q. Edward Wang, Supriya Mukherjee, 2016-09-01 The first book on historiography to adopt a global and comparative perspective on the topic, A Global History of Modern Historiography looks not just at developments in the West but also at the other great historiographical traditions in Asia, the Middle East, and elsewhere around the world over the course of the past two and a half centuries. This second edition contains fully updated sections on Latin American and African historiography, discussion of the development of global history, environmental history, and feminist and gender history in recent years, and new coverage of Russian historical practices. Beginning in the mid-eighteenth century, the authors analyse historical currents in a changing political, social and cultural context, examining both the adaptation and modification of the Western influence on historiography and how societies outside Europe and America found their own ways in the face of modernization and globalization. Supported by online resources including a selection of excerpts from key historiographical texts, this book offers an up-to-date account of the status of historical writing in the global era and is essential reading for all students of modern historiography.

global regents rubric: Gentlemanly Capitalism, Imperialism and Global History S. Akita, 2002-10-31 British imperial history can now be seen as a bridge to global history. This study tries to renew the debate on British imperialism by combining Western and Asian historiography and constructing a new global history as an aid to the understanding of globalization in the late

twentieth and twenty-first centuries. Part One takes a predominantly metropolitan view of the globalizing forces unleashed by British imperialism; Part Two focuses on the international order of East Asia and its connection with gentlemanly capitalism.

global regents rubric: *Climate Change and the Course of Global History* John L. Brooke, 2014-03-17 The first global study by a historian to fully integrate the earth-system approach of the new climate science with the material history of humanity.

global regents rubric: *Life Course, Work, and Labour in Global History* Josef Ehmer, Carola Lentz, 2023-09-18 This multidisciplinary volume offers unique perspectives, across the globe and throughout the centuries, on the complexity of the nexus between work and the life course. For industrialized regions, from Germany and Western Europe to China and Japan, it questions the widespread notion of an overall growing working life course instability, since the 1970s. For unindustrialized or industrializing regions, from West Africa to state socialist East Central Europe, as well as for transnational and transcontinental labour migrations, it shows the enormous influence of the extended family and wider kin on individual pathways into and out of work. For early modern Europe, India, and China, and up to twentieth-century state socialism and to current welfare states, it stresses and concretizes the crucial impact of age and gender for both societal labour relations and individual work-related decision making. With all chapters based on original research, the volume reflects a close cooperation between historians, anthropologists, and sociologists. Its multidisciplinary approach finds expression in its methodological plurality, reaching from archival research and sophisticated statistical analyses to biographical interviews and participant observation. This mix allows to grasp the interaction between societal change and individual agency.

global regents rubric: *The Global History of Childhood Reader* Heidi Morrison, 2013-03-05 The *Global History of Childhood Reader* provides an essential collection of chapters and articles on the global history of childhood. The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field, such as childhood as a social construct, commonalities and differences globally, and why the twentieth century was not the century of the child for most of the world's children. The Reader is divided into four parts: Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today. Topics covered include theories and methodologies in the global history of childhood, sources for writing a global history of childhood, education, gender, disability, race, class and religion, the individual in history and emotions, violence, labour and illiteracy. With introductions that contextualize each of the four parts and the articles, further reading sections and questions; this is the perfect guide for all students of the history of childhood.

global regents rubric: *A Global History of Buddhism and Medicine* C. Pierce Salguero, 2022-02-01 Medicine, health, and healing have been central to Buddhism since its origins. Long before the global popularity of mindfulness and meditation, Buddhism provided cultures around the world with conceptual tools to understand illness as well as a range of therapies and interventions for care of the sick. Today, Buddhist traditions, healers, and institutions continue to exert a tangible influence on medical care in societies both inside and outside Asia, including in the areas of mental health, biomedicine, and even in responses to the COVID-19 pandemic. However, the global history of the relationship between Buddhism and medicine remains largely untold. This book is a wide-ranging and accessible account of the interplay between Buddhism and medicine over the past two and a half millennia. C. Pierce Salguero traces the intertwining threads linking ideas, practices, and texts from many different times and places. He shows that Buddhism has played a crucial role in cross-cultural medical exchange globally and that Buddhist knowledge formed the nucleus for many types of traditional practices that still thrive today throughout Asia. Although Buddhist medicine has always been embedded in local contexts and differs markedly across cultures, Salguero identifies key patterns that have persisted throughout this long history. This book will be informative and invaluable for scholars, students, and practitioners of both Buddhism and complementary and

alternative medicine.

global regents rubric: A Global History of Literature and the Environment John Parham, Louise Westling, 2016-12-01 In *A Global History of Literature and the Environment*, an international group of scholars illustrate the immense riches of environmental writing from the earliest literary periods down to the present. It addresses ancient writings about human/animal/plant relations from India, classical Greece, Chinese and Japanese literature, the Maya Popol Vuh, Islamic texts, medieval European works, eighteenth-century and Romantic ecologies, colonial/postcolonial environmental interrelations, responses to industrialization, and the emerging literatures of the world in the present Anthropocene moment. Essays range from Trinidad to New Zealand, Estonia to Brazil. Discussion of these texts indicates a variety of ways environmental criticism can fruitfully engage literary works and cultures from every continent and every historical period. This is a uniquely varied and rich international history of environmental writing from ancient Mesopotamian and Asian works to the present. It provides a compelling account of a topic that is crucial to twenty-first-century global literary studies.

global regents rubric: African Identities and World Christianity in the Twentieth Century Klaus Koschorke, Jens Holger Schjørring, 2005 The map of global Christianity continues to undergo dramatic changes, and on this map Africa comes to the fore. The proceedings of the Third International Conference at Munich-Freising on the History of Christianity in the Non-Western World seek to respond to the growing importance of Africa in the context of World Christianity. Prominent scholars from Africa and Europe deal with the manifold manifestations of African Christianity in the 20th century and the various ways in which African and Christian identities were formulated and interacted with each other. The negotiation of the local and the global in the process of forming African churches is discussed, as is the question of the impact of internal African debates and developments on global ecumenical discussions. From the table of contents (16 contributions): O.U. Kalu, A Trail of Ferment in African Christianity. Ethiopianism, Prophetism, Pentecostalism K. Ward, African identities in the historic 'Mainline Churches'. A case study of the negotiation of local and global within African Anglicanism A. Anderson, African Independent Churches and Global Pentecostalism. Historical Connections and Common Identities E. Kamphausen, 'African Cry'. Anmerkungen zur Entstehungsgeschichte einer kontextuellen Befreiungstheologie in Afrika A. Adamavi-Aho Ekue, Troubled but not destroyed. The development of African Theologies and the paradigm of the 'Theology of reconstruction' K. Hock, Appropriated Vibrancy. 'Immediacy' as a Formative Element in African Theologies

global regents rubric: Perspectives on History, 2008

global regents rubric: Results Mike Schmoker, 1999-08-15 How do you know if your school is improving? Do you know what really works in reading programs...in writing...in math...in science? How do we measure what works? What about teaching to the test--or to the vast array of standards being mandated? How do we effectively use cooperative learning--and direct instruction--and alternative assessment? How do we sustain school reform? How do we get results--and measure them in terms of student achievement? In this expanded 2nd edition of *Results*, Mike Schmoker answers these and other questions by focusing on student learning. By (1) setting goals, (2) working collaboratively, and (3) keeping track of student-achievement data from many sources, teachers and administrators can surpass the community's expectations and facilitate great improvements in student learning. Through hundreds of up-to-date examples from real schools and districts, Schmoker shows how to achieve--and celebrate--both short- and long-term success. Here's one example: Bessemer Elementary school in Pueblo, Colorado, has an 80-percent minority population. Between 1997 and 1998, the number of students performing at or above standard in reading rose from 12 to 64 percent; in writing, they went from 2 to 48 percent. Weekly, standards-focused, team meetings made the difference. As Schmoker says, We cannot afford to overlook the rich opportunity that schools have to make a difference. This second edition of *Results: The Key to Continuous School Improvement* includes the following: * a Foreword by Michael Fullan; * a new Preface to the 2nd Edition by the author; * new information about cooperative learning, direct instruction, standards

and assessments, and research and development; * new examples of successful schools; * new educational research by Michael Fullan, Robert Marzano, Linda Darling-Hammond, Bruce Joyce, Dennis Sparks, Linda Lambert, and Richard Dufour, among others; * new information on action research--by teachers as well as administrators--and other effective staff development initiatives; and * a new emphasis on cultivating teacher leaders--and how to do it.

Related Articles

- [homeowner association dues increase letter](#)
- [how to be a stoic pdf](#)
- [hurricane motion gizmo answer key pdf](#)

[Back to Home](#)